



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MADURAI SIVAKASI NADARS PIONEER MEENAKSHI WOMEN'S COLLEGE
Name of the head of the Institution	Dr. (Ms.) R. Raja Rajeswari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04574264061
Mobile no.	9843259191
Registered Email	officemsnpioneer@gmail.com
Alternate Email	principalsnpioneer@gmail.com
Address	Poovanthi
City/Town	Sivaganga
State/UT	Tamil Nadu
Pincode	630611

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Ms. K. Sudharani			
Phone no/Alternate Phone no.		04574264061			
Mobile no.		9942490363			
Registered Email		iqacmsnpioneer@gmail.com			
Alternate Email		officemsnpioneer@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2020/11/AQAR-2018-2019.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2020/11/AQAR-2018-2019.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2020/11/Calendar-19-20-1.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2020/11/Calendar-19-20-1.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.64	2016	19-Jan-2016	18-Jan-2021
6. Date of Establishment of IQAC			11-Jan-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
Feedback from students (Odd Semester)	22-Oct-2019 4	866
Feedback from students (Odd Semester)	01-Nov-2019 1	6
Feedback from students (Even Semester)	04-Dec-2020 1	249
Feedback from students (Student Satisfaction Survey)	08-Sep-2020 5	127
Feedback from students (Student Satisfaction Survey)	28-Sep-2020 2	38
Feedback from the Parents	09-Aug-2019 1	99
Feedback from the Parents	04-Oct-2019 1	204
Feedback from the Parents	21-Feb-2020 1	233
Feedback from Alumni	14-Sep-2019 1	326
Analysis of Feedback	06-Jun-2020 1	11
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Regular SET/NET coaching was provided to the PG students by the SET/NET Committee

National Seminar on "Intellectual Property Rights" was organised to create awareness about intellectual property rights on 29.07.2019.

Internal audit was conducted to develop a system for concise, consistent and catalytic action to improve the academic and administrative performance of the institution.

Prompt submission of data to the University Portal, AISHE and NIRF

Yoga training programme was organised to the non-teaching fraternity to lead a healthy life

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To develop and utilize the tremendous students talent and potential available	2 project proposals were sent to the Tamilnadu State Council for Science and Technology under the scheme "Student Project Schemes". They are 1. A Study on Functioning of Primary Health Centre (PHC's) with special reference to villages in Sivaganga District, 2. Automatic Face Detection and Recognition using Viola Jones algorithm
Encourage the faculty members to develop them professionally and update their knowledge	274 staff members attended faculty development programmes and 1574 staff members attended conferences /workshops /seminars organised by the various institutions, The faculty members are encouraged to participate in the conferences and present papers by providing seed money to the faculty
To inculcate social value and responsibilities to the students by imparting extension activities in the neighborhood for their holistic development	The extension activities were carried out under the UBA banner during the odd semester and the even semester also
To give students an opportunity to establish interest in industrial &	1. 6 students participated in an internship programme on Banking Law &

commercial activities	Practice, Industrial Law, Commercial Law and Income Tax Law & Practice, 2. 2 students participated in an AI Fast Track Course with Internship programme organized by Four Step Solutions & Smartant Technologies Pvt. Ltd, Chennai at Aspire Smart Learning Center, Alwarpuram, Madurai.
To make students aware of the new trends and developments and enrich the knowledge in their respective field of study	International Conference was organised by the Department of Physics, National Seminar was organised by the Departments of Commerce, Commerce (CA) and English, National Workshop was organised by the Department of Computer Science, State Level InterCollegiate meet was conducted by the Departments of Mathematics and Information Technology, State Level Workshop was organised by the Department of Tamil
Encouraging the students to do online courses relevant to their discipline which can be an add-on subject of their study	Online Certificate Courses were offered to the final year students
To provide industry based training in their relevant discipline for developing talent and improve the overall knowledge of the students	1. Introduction to Python Programming - Training programme organised in collaboration with ICTACT Skill Development Centre, 2. Software Defined Storage- 8 hours online course organised by ICT academy in association with VMware Inc, 3. National Communication Skill Challenge 2019 Examination - organised by ICT academy in association with STEP - THE HINDU
To provide soft skill training to the students to acquire realistic perspectives of work and work expectation	1. Orientation Programme on "Career Guidance", 2. Orientation Programme on "Communication Skills", 3. Awareness programme on 'Digital India', 4. Guest Lecture on "Higher Education and Job Opportunities in Banking Sector", 5. Guest lecture on "Job Opportunities in India", 6. Awareness program on "Migrating to Foreign Countries to do Higher Studies or for Placement", 7. Guest Lecture on "Employability Skills Development", 8. Guest Lecture on "Aim For IAS"
Collaborative soft skill training with Redington CSR	1. Periodical regular training in soft skills for 150 outgoing students for the purpose of placement in Multi National Companies, 2. Periodical regular training in soft skills for 400 students, 3. One day awareness programme on Placement and Soft Skills, 4. Merit Scholarship for the students, 5. Five day course on "Art of Living" to the students

To increase the number of placements	153 students were placed in various companies through on-campus and off-campus interviews
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
College Management Committee	06-Jun-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
--	----

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	11-Jan-2020
--------------------	-------------

<b>17. Does the Institution have Management Information System ?</b>	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College is having a customised Management Information System developed by Clairvoyant Software Technologies Private Limited, Madurai. At present the modules in practice are as follows : Student Management, Academic Management, Online Learning Management, Hostel and Bus Management, Library Management, Finance Management, Certificates Issuing, SMS delivery to the parents for any notifications, Students Attendance Entry and Report Generation and Result Analysis for the internal tests. We also have a customized question generator software developed by our faculty which is adopted for internal tests. Along with that customised software for Office Automation are maintained by tally ERP. Student Management and Academic Management: This module is meant to store the student information from the time of admission to graduation. It deals with the personal data and internal external marks and their cocurricular and extracurricular activities. Apart from that, the IQAC,</p>
--	--

maintains the daytoday activities as a whole, maintaining the students' particulars in curricular and extracurricular activities and faculty participation in seminar/workshop/conference. Student attendance Management: This module is used to maintain the attendance record of the students Hostel and Bus Management: This module helps in keeping track of work flow in the hostel. It is used for maintaining the records of the hostellers, mess management and mess billings. The data about the drivers and conductors are also maintained in this module. Library Management: This module is primarily meant for housekeeping functions of a library. It is used to maintain the database of all transactions. Financial Management: Fees collections of the students are maintained by this module. It generates tuition fees, exam fees and payroll of the faculty members both teaching and nonteaching. It also generates the income and expenditure including the infrastructure augmentation. Exam Software: This module generates the question paper, maintain the internal marks and generate the Continuous Internal Assessment. It could also generate the foil card entries as per the university format. It also maintains the details of arrear exam, timetable, student strength for each paper and session in the external exam. Feedback: Online feedback module collects feedback from staff and students. It also generates the feedback for management review and for the submission of AQAR. SMS : Bulk SMS or selective SMS are sent to the parents and the students' whenever necessary.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for theory and practical is received from the affiliating university. • On receiving procedural supports like curriculum, blueprint, exam pattern and ranking system from the university, the same is being conceded to students through the academic calendar by which students are sentient about their course of study to move ahead. • Timetable committee imparts a well

constructed weekly timetable for each semester for both UG and PG classes • Department meetings are held in every department in which the topics in the syllabus are disseminated to the teachers after discussion with them • Number of classes for each topic/unit is decided according to the syllabus and credits assigned. • At the beginning of every academic year, the institution ensures that freshers are enlightened about programme structure, evaluation, grading system, credits and weightage through orientation programs. • Teachers organize their lectures according to the syllabus allotted. • Lesson plans are geared up by the staff to ascertain the suitable delivery of curriculum within the specific period of time. The Principal frequently ensures the efficacy of the lesson plan. • The entire syllabus is divided into three equal segments and each part has to be taught to the students within the prearranged phase of time. • Enhance the faculty to new areas of higher education by conducting seminars and training camps. • Based on requirements, various classroom teaching methods are used for the effective delivery of the curriculum under traditional and ICT enabled methods. • Traditional teaching-learning methods include Chalk and talk, Distribution of study materials, Group discussion, Micro-teaching, Paper presentation by the students and seminars by students. • ICT-enabled teaching-learning methods are followed through which e-contents prepared using different softwares by staff are demonstrated and corresponding weblinks of e-content are shared to the students for further reference. • The institution has a very rich central library with an open access system and many departments have department libraries for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Infilbnet (e-books and e-journals) facility is available for teachers and also for the students. • Guest lectures, workshops, seminars and conferences are organized for the further nurturing of curriculum implementation • The effectiveness of the delivery of curriculum is evaluated from time to time by way of internal tests, cycle tests, spontaneous quiz programmes and model exams. • Periodic discussion in the department level based on the evaluation process towards enhanced implementation of curriculum and for effective curriculum delivery. • Based on the evaluation process, slow learners are identified for remedial coaching and advanced learners are stimulated and prepared towards university ranks. • Feedbacks are collected from the students and staff regarding the syllabus. The difficulties are noted and informed to the University for the consideration of changes during the Board of Studies meeting.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basics of Web Programming	Nil	20/07/2019	30	Employability	Web page creating skills
Office Automation DTP	Nil	20/07/2019	30	Entrepreneurship	Documentation, designing and presentation skills
Online Course - PERL	Nil	20/07/2019	30	Employability	Skill to develop the programming of business applications



C Web Programming	Nil	20/07/2019	30	Entrepreneurship	Programming and web page creating skills
Digital Logic Fundamental	Nil	20/07/2019	30	Entrepreneurship	Knowledge on the fundamentals of digital logic circuits and design
Online Course - Python	Nil	20/07/2019	30	Employability	Expertise in core Python
Online Course - PHP	Nil	20/07/2019	30	Employability	Dynamic Web programming skills.
Online Course - Introduction to Computer	Nil	20/07/2019	30	Employability	Organizing data using MS office, data interpretation and online communications
Computerized Accounting	Nil	20/07/2019	30	Entrepreneurship	Knowledge on high speed, accurate and Secured Accounting Process.
Promoters Skills Development	Nil	20/07/2019	30	Entrepreneurship	Training to plan, develop, manage, and execute various commercial Activities
Relationship Management	Nil	20/07/2019	30	Entrepreneurship	Skills to understand the needs of the customer and direct marketing skill
Tholliyal	Nil	20/07/2019	30	Employability	Understanding human diversity, developing , the ability to gather,

assess and interpret data.

Learning the Nuances of Journalism

Developing a knowledge on direct taxes .

Training in accounting system using open source software.

Providing an understanding of the most popular, current technologies used at home and in the workplace

Training to apply the knowledge of apparatus, materials and techniques both for fieldwork and for experiments in laboratories

Leadership qualities.

Documentation skills using the open resource software

Developing skills to analyze a situation and coming up with a

Idhazhiyal	Nil	20/07/2019	30	Employability	assess and interpret data.
Direct Taxes	Nil	20/07/2019	30	Entrepreneurship	Learning the Nuances of Journalism
Online Course - Front Accounting	Nil	20/07/2019	30	Employability	Developing a knowledge on direct taxes .
Armamentorium Computer Basics	Nil	20/07/2019	30	Employability	Training in accounting system using open source software.
Online Course - Expeyes	Nil	20/07/2019	30	Employability	Providing an understanding of the most popular, current technologies used at home and in the workplace
Interpersonal Leadership Skills	Nil	20/07/2019	30	Entrepreneurship	Training to apply the knowledge of apparatus, materials and techniques both for fieldwork and for experiments in laboratories
Online Course - Libre Office Suite Writer	Nil	20/07/2019	30	Employability	Leadership qualities.
Logical reasoning	Nil	20/07/2019	30	Employability	Documentation skills using the open resource software
					Developing skills to analyze a situation and coming up with a

Competitive Mathematics	Nil	20/07/2019	30	Employability	sensible solution. Critical and analytical problem solving skill
Optronics	Nil	20/07/2019	30	Employability	Developing mathematical computational skills in Applications of Electronics

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1472	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	20/07/2019	50
Karate	20/07/2019	50
Hindi	20/07/2019	50
Textile Fabric Screen Printing	14/08/2019	51
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	52
BSc	Mathematics	79
BSc	Computer Science	39
BSc	Computer Science	45

BSc	Information Technology	2
BSc	Information Technology	35
BCA	Computer Application	35
BSc	Information Technology	37
BCA	Computer Application	41
BCom	Commerce	33
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p><b>Feedback Obtained</b></p> <p>The college interrelates with its students through an online feedback mechanism. A proper feedback pertaining to curriculum, teaching methodologies, infrastructure facilities, administration and self appraisal is received from students once in a semester. The Principal and Heads of the Departments discuss with the parents through Parent Teachers meet. The parents meet the class/course teacher whenever necessary. The institution is having an alumni association. A facebook account for the college and whatsapp groups for each department are created to have interface with alumni. The alumni of the institution have interaction with Principal, Heads and Teachers through e-mail and through telephone. Apart from that annual alumni meet is conducted in the month of September every year which is a platform for alumni feedback. The extension activity of the college unites the institution with the society. It also ascertains proper feedback from the stakeholders say neighbouring and adopted villages. Thus the management assures an open door policy for interaction with the various stakeholders as they can copiously communicate their ideas, suggestions or grievances to the management. The institution interacts with industry by means of inviting the industrial experts to the institution and sending the students for industrial visits to bridge the gap between institutional output and industry's expectations. Students Feedback The whole process of online feedback from students is scrutinized and conceded out by the IQAC. Questionnaire prepared for the purpose assesses features related to the curriculum, teaching-learning process, infrastructural facilities and students support services. With the help of institutionalised software, the data from feedback is analysed automatically. The analysed data from the feedback is presented in the IQAC meetings, Staff Council meetings and Management review meetings. Then it is circulated to the Heads of the Departments, Administrative officer or coordinators for further action. This process has resulted in changes and betterment in curricular aspects, infrastructure facilities and student support services. Curricular aspects: introduction of new programmes, choice of employment oriented elective courses, remedial classes, spoken English, communication classes and add on courses including courses through online portals like SWAYAM, Open Tutorials and so on. Students support services: introduction of browsing center, photocopying and</p>
---

printing facilities, internet facilities after working hours, expansion of laboratories and extension of transport system, smart class rooms and permission for more library cards. Other Stakeholders In order to seek feedback from other stake holders offline feedback are collected from parents and alumnae. Parent's feedbacks is collected both formally and informally during parents teachers meet. Exit level feedback from the graduates regarding academic framework is collected. The Heads of the Departments receive feedback from the staff members during department formal and informal meetings. These feedbacks are discussed in staff council meetings for further improvement of overall performance and quality of the institutional provisions. Union office bearers are met periodically to obtain the suggestions regarding institutional facility improvement. Alumni meets provide opportunities to interact with alumni to ascertain data on quality parameters. The useful suggestions and opinions of all stakeholders are highly appreciated and implemented with the consent of Management.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	100	101	95
BA	English	66	89	59
BSc	Mathematics	80	103	74
BSc	Physics	44	75	44
BSc	Computer Science	44	140	42
BSc	Information Technology	44	40	40
BCA	Computer Application	44	42	42
BCom	Commerce with Computer Applications	100	84	84
BCom	Commerce	44	97	39
MA	Tamil	25	7	5

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1421	94	29	1	49

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	79	6	4	2	15
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Academic Counseling/Mentoring: A class teacher is designated for each class, who keeps up the academic profile of each student and oversees the course practice of the student. Noteworthy, irregular attendance is reported to the Principal and if necessary to the parents. Ward system is followed in the institution. Mentoring of students is the top precedence of the institution. Each teacher takes intense concentration to guide students under their charge. The tutor meets their ward weekly once to discuss their academic requisite and performance for which the records are maintained. The internal marks of the students are informed to their parents by the tutor. The basic counselling regarding their academic, personal and psychosocial problems are given by the tutor, if necessary, arrangements are made to meet a trained counselor. The tutor helps students to chart out scholastic blueprint. The tutor concentrates on problems related to stress, anxiety, examination fear, peer pressure and adjustment to a changed environment. Personal and PsychoSocial Support: The institution has established a Students Grievance Redressal cell. There is a standard, well reputed and fair system for redressing grievances regarding academic matters, hostel accommodation, personal grievances, library, transportation and other general services. The cell is functioning, To persuade the students to express their grievances freely and frankly. To tackle the basic problems of residential students regarding mess and other amenities. To endorse healthy student-student and student-teacher relationships. To promote and preserve a valuable and fair edification atmosphere. To uphold the dignity of the institution by ensuring a healthy environment in the institution. The following mechanisms are used to perceive the grievances of the students. A student union is functioning A complaint box has been placed in the campus Contact number of the class teachers is given to the students and parents Parents –teachers meetings are conducted. If needed, parents are allowed to meet and express their views to the HODs and the Principal. The grievance redressal is taken up by the members of the committee. The case under condition is discussed by the members of the committee and the grievance is redressed with the consent of the management. Professional Counseling: The Placement and Career Guidance cell has been established for professional counselling. The cell, Assists the students to assume responsibility of their career development by assessing the choices towards higher education/ideal job. In collaboration with, other higher education institution, provides higher education guidance to the students. Helps in sprouting soft skills by trainings and workshops. Arranges career orientations and student empowerment seminars. In alliance with, industry, arranges on job training programmes. Sends the students to pooled interviews in association with the placement cell of other higher education institutions. Facilitates the students to attend job fairs and pool drive also. Organizes placement drives at the campus by inviting MNC's.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1515	79	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	79	0	11	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. R. Poongkuzhali	Associate Professor	Tholkapiyar Award, Agathiyar Ma Munivar Kalai Ilakiya Panpaatu Ayyu Maiyam, Kanyakumari
2019	Ms.K.Ananthi	Assistant Professor	Tholkapiyar Award, Agathiyar Ma Munivar Kalai Ilakiya Panpaatu Ayyu Maiyam, Kanyakumari
2019	Dr. S.Kalaivani	Assistant Professor	Muthamizh Sudar Award - Thiruvaiyaaru Tamizh Aiyya Kalvikazhagam at Kaveri Engineering College, Trichy
2020	Dr. R. Poongkuzhali	Associate Professor	Appreciation Award, Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
2020	Ms. P.Karthigaiselvi	Assistant Professor	Appreciation Award, Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
2020	Dr. S.Kalaivani	Assistant Professor	Appreciation Award, Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
2020	Ms. C.Ramalakshmi	Assistant Professor	Appreciation Award, Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
2020	Ms. K.Sornadevi	Assistant Professor	Appreciation Award, Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
2020	Ms. K.Sudharani	Assistant Professor	Appreciation Award, Madurai Sivakasi Nadars Pioneer Meenakshi Womens College,

			Poovanthi
2020	Ms. K.Mahalakshmi	Assistant Professor	Appreciation Award, Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	122	I SEMESTER	06/12/2019	11/02/2020
BSc	121	V SEMESTER	22/11/2019	11/02/2020
BSc	121	III SEMESTER	07/12/2019	11/02/2020
BSc	121	I SEMESTER	29/11/2019	11/02/2020
BA	103	V SEMESTER	22/11/2019	11/02/2020
BA	103	III SEMESTER	27/11/2019	11/02/2020
BA	103	I SEMESTER	05/12/2019	11/02/2020
BA	101	V SEMESTER	22/11/2019	11/02/2020
BA	101	III SEMESTER	04/12/2019	11/02/2020
BA	101	I SEMESTER	30/11/2019	11/02/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are specified about the syllabus in detail with the accurate distribution of the portion. After each topic is accomplished in detail, various evaluations in the form of class tests, cycle test, seminars and unit test are carried out. Teachers provide a detailed discussion about the topic as per the university question format and gives the students a clear perspective of what to expect. Students are made sentient of the evaluation process by an orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates. These tests enable the teachers to continuously assess the students to trail their progress and to classify slow and advanced learners. Evaluation is done both in theory and practical examinations by continuous evaluation procedure. For the internal tests, the question papers are generated by the IQAC with the software which is developed by a member of faculty. The assessment remains unbiased and precise. Students are given the valued answer sheets to ensure lucidity in evaluation. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings, department wise to discuss the improvement of students' performance. Progress Reports are sent to the parents after each internal examination, to note the performance of their wards and to take remedial measures. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.



2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an academic calendar at the commencement of the year and issues it to the students, teaching non-teaching staff of the college. The handbook manifestly states the vision and mission of the institution. It also gives history of the college, achievements, administration, institutional rules and regulations, fee details, Detailed syllabi for each course, scheme of examination and evaluation list of add on courses given by the institution including online courses through SWAYAM portal and open source learning's. It also contains the list of Endowments prizes offered by the college, list of faculty members (department wise) and list of non teaching staff. For the smooth performance of the institution, the handbook provides the details of the academic calendar. It contains the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). Foreseeing the university examinations schedule, a tentative time table for the internal tests and other forms of evaluation such as evaluation through performance in departmental seminar presentation etc are scheduled and given. This is a geared up reference for students and they are instructed to bring it to the college every day. The tentative dates of activities of NSS, Centre for career development and Placement Cell, Schedule of other activities such as Parent-teacher meeting, college social and other cultural programmes are also specified in the handbook.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/04/Program\\_Specific\\_Outcomes\\_Course\\_Outcomes.PDF.pdf](https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/04/Program_Specific_Outcomes_Course_Outcomes.PDF.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	Tamil	43	25	57
103	BA	English	54	49	91
121	BSc	Mathematics	96	93	97
128	BSc	Computer Science	50	45	90
129	BSc	Information Technology	43	37	86
127	BCA	Computer Application	38	37	97
137	BSc	Software	37	34	92
152	BCom	Commerce with Computer Applications	87	77	89
151	BCom	Commerce	38	37	97

304	MA	Tamil	4	4	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/10/Student\\_Satisfaction\\_Survey\\_20-21.pdf](https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/10/Student_Satisfaction_Survey_20-21.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	29/07/2019
Trends Opportunities for Industrial Revolution 4.0	Commerce and Commerce (CA)	30/08/2019
Explosion - Data Information	Information Technology	10/01/2020
Programming with Python	Computer Science	31/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	MSN - Incubation Center	Management	MSN - Antha Prerna	Entrepreneurial skill in Textile Fabric Screen Printing	14/08/2019
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

0	0	0
---	---	---

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	4	6.2
International	Commerce(CA)	1	6.3
International	Tamil	23	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	2
Computer Science	1
Information Technology	3

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Maruthathinaiyen Paduporul Parathamai Ollukaame	Ms. J.Aruna	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
Tamil Ilakkiyankalil Thirunankai	Ms. M.Karthiga	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
Kurichithen Novelil Padhagarkali	Ms. R.Nithya	Journal of "Classical Thamizh (A	2019	0	Madurai Sivakasi Nadars Pioneer	0

n Nambikai gal		Quarterly International Multilateral Thamizh Journal)			Meenakshi Womens College, Poovanthi	
Pooranan oorukattum Mukkat Selvan	Ms. B.Ch amundeeswari	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
Karpu Neriyum Theran Migu Thozhiyum	Dr.P.Nivedita	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
Tholkapiyam Kattum Tamizhar Vazhviyal	Dr.M.Manimekala	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
Veril Pazhutha Palavam Samuthaya Sithiripu	Ms. P.Sethalakshmi	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
Inthinai Imbathil Agathini Maanthargalin Mana Unarvugal	Dr.S.Kalaivani	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0

Thirukur alil Viravup Peyargal	Ms. P.Ka rthigai Selvi	Journal of "Classical Thamizh (A Quarterly Internatio nal Multil ateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
Muththol laayirathi 1 Sirappugal	Dr. R.Po ongkuzhali	Journal of "Classical Thamizh (A Quarterly Internatio nal Multil ateral Thamizh Journal)	2019	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Muththol laayirathi 1 Sirappugal	Dr. R.Po ongkuzhali	Journal of "Classical Thamizh (A Quarterly Internatio nal Multil ateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
Thirukur alil Viravup Peyargal	Ms. P.Ka rthigai Selvi	Journal of "Classical Thamizh (A Quarterly Internatio nal Multil ateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
Inthinai Imbathil Agathini M aanthargal in Mana Unarvugal	Dr.S.Kal aivani	Journal of "Classical Thamizh (A Quarterly Internatio nal Multil ateral Thamizh	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi

		Journal)				
Veril Pazhutha Palavam Samuthaya Sithiripu	Ms. P.Sethalakshmi	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
Tholkapiyam Kattum Tamizhar Vazhviyal	Dr.M.Manimekala	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
Karpu Neriyum Theran Migu Thozhiyum	Dr.P.Nivedita	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
Poorananooru Kattum Mukkat Selvan	Ms. B.Chamundeeswari	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
Kurichithen Novelil Padhagarkalin Nambikaignal	Ms. R.Nithya	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi
Tamil Ilakkiyankalil Thirunankaikal	Ms. M.Karthiga	Journal of "Classical Thamizh (A Quarterly	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi

		International Multilateral Thamizh Journal)				Womens College, Poovanthi
Maruthathinaiyen Paduporul Parathamai Ollukaame	Ms. J.Aruna	Journal of "Classical Thamizh (A Quarterly International Multilateral Thamizh Journal)	2019	0	0	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	180	1299	35	0
Presented papers	22	8	0	0
Resource persons	0	0	8	15

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training on "MS-OFFICE" to Panchayat Union Middle School, Enathi	UBA/Department of Information Technology	2	10
Training on "MS-OFFICE" to Panchayat Union Middle School, Madappuram	UBA/Department of Computer Science	2	10
Training on "MS-OFFICE" to Government High School, Poovanthi	UBA/Department of Computer Science	2	10
Preparation and Usage of Siddha Medicine at Arasanoor	UBA/Research Department of Tamil	2	32
Preparation and	UBA/Research	2	36

Usage of Siddha Medicine at Madappuram	Department of Tamil		
Eye Camp at Padamathur Village	UBA/NSS/YRC/RRC/Vasan Eye Care, Sivaganga	4	11
Training to the Village People in Smart Phone Application	UBA/Department of Physics	1	10
General Medical Camp	NSS	3	74
Plastic Waste Shramadaan	NSS	3	137
SWATCHHA HI SAVA	NSS,UBA	2	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Free Oral Health Checkup Camp	Certificate of Appreciation	Best Dental Science College, Ultra Trust, Madurai	11
Health Camp	Certificate of Appreciation	Apollo Speciality Hospitals, Madurai	74
Skill Development	Certificate of Appreciation	Foundation for CSR @ Redington	24
Blood Donation Camp	Certificate of Appreciation	Tamilnadu State AIDS Control Society and State Blood Transfusion Council	76
Dental Camp	Certificate of Appreciation	Best Dental Science College	11
Training on MS-OFFICE	Certificate of Appreciation	Government High School, Poovanthi	10
Training on MS-OFFICE Training on MS-OFFICE	Certificate of Appreciation	Panchayat Union Middle School, Madappuram	10
Training on MS-OFFICE	Certificate of Appreciation	Panchayat Union Middle School, Enathi	25
Training on Mobile Phone Usage	Certificate of Appreciation	Village President, Athikarai	20
Training on Mobile Phone Usage	Certificate of Appreciation	Village President, Enathi	20
No file uploaded.			



3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	NSS	Rally for Awareness on Harms of Plastics	3	30
Institutional Social Responsibility	NSS	Rally for Awareness on Leprosy	3	74
Environmental Awareness	NSS	Removal of Plastic Waste	3	74
Environmental Awareness	NSS	Removal of Parthenium Plants	3	74
Swachh Bharat	NSS	Temple Cleaning	3	74
Swachh Bharat	NSS	Government High School Cleaning	3	74
Swachh Bharat	NSS	Village Pool Cleaning	3	74
Swachh Bharat	NSS	Village Library Cleaning	3	74
Swachh Bharat	NSS	Village Streets Cleaning	3	74
Swachh Bharat	NSS	Community Hall Cleaning	3	74
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Epigraphy Archaeology	100	Department of Archaeology, Government of Tamilnadu	2
National Workshop on Programming with Python	185	Management	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
Internship	To have practical training in various laws	V.Muthukam atchi Advocate Office, Madras High Court, Madurai Bench, Madurai, 8903445108	12/12/2019	18/12/2019	6
On Job Training	To migrate from YII(Yes It Is!) frame work in PHP to node.js	Kamalam Infotech, Madurai, Tamilnadu, 9345228184	03/01/2020	18/03/2020	1
Internship	AI Fast Track Course	Four Step Solutions and Smartant Technologies Pvt. Ltd, Chennai @ Aspire Smart Learning Center, Aarapalayam, Madurai, 98842 28097	13/12/2019	17/12/2019	2
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Micro Fine Packs	17/06/2019	On the Job Training	5
Raj Fine Packs	17/06/2019	On the Job Training	5
Sri Dhanalakshmi Hindi Tuition Centre	15/07/2019	Spoken Hindi	51
Sriharini Patanjali Yoga Centre	15/07/2019	Karate Training	50
Yoga Vidyalaya	25/07/2019	Yoga Training	50
Redington	20/06/2019	Core skill training towards better job	150

placements

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	17.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Flair Software	Partially	V7.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5487	2281994	81	40536	5568	2322530
Reference Books	9586	2448602	192	72191	9778	2520793
Journals	28	37065	2	5000	30	42065
Weeding (hard & soft)	0	0	9	125	9	125
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Dr P.Nivedita	?????????????, ???????????????	Youtube	05/11/2019
Ms.K.Ramya	An Introduction to Postcolonial Criticism	Youtube	20/05/2019
Ms.K. Sudharani	Software Engineering - Prototype Life-Cycle Model and Successive Versions	Microsoft Powerpoint, DU Recorder, Screen Cast O Matic, Camtasia, Renderforest	30/06/2020
Ms.K. Sudharani	Binary Tree Traversal	Microsoft Powerpoint, DU Recorder, Screen Cast O Matic, Camtasia, Renderforest	28/06/2020
Ms.K.Mahalakshmi	Open Source Software	Presentation Tube	16/07/2019
Ms.K.Mahalakshmi	Software Development Life Cycle(SDLC)	Presentation Tube	16/07/2019
Ms.S.Sharmila	Cloud Deployment Model	Presentation Tube	29/07/2019
Ms.S.Sharmila	Computer Architecture	Presentation Tube	29/07/2019
Ms.S.Sharmila	Introduction to DBMS	Presentation Tube	14/11/2019
Ms.K.Sankareswari	Graphics Programming in Java	A-Z Recorder	30/07/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	208	5	0	1	0	1	8	50	0
Added	0	0	0	0	0	0	0	0	0
Total	208	5	0	1	0	1	8	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	3.37	38.5	21.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure is a key base for learning. Infrastructure include classrooms, computers laboratories and laboratories for the Physics practical, the seminar halls and open fields for games, games equipments, library, sanitation facilities and others. Infrastructure also include transportation systems, communication networks, sewage, water, and electric systems. Our institution is having an extensive infrastructure that facilitates the teaching and learning process. The management is keen on developing the infrastructures to meet the exigency assessed by various parameters such as introduction of new courses, change in curriculum, and need for introducing the technological innovations and the systematic annual stock checking. The annual stock checking is performed for lab equipments, library books, furniture, fixtures, sports items, and all assets by the designated faculty team and the consolidated report is submitted to the administration for necessary actions. The stock checking team also will take a list of furniture and fixtures to be repaired and their recommendation is forwarded by the Principal to the Management. The Management fulfil the requirements immediately. The lists of books are obtained from the faculty based on the syllabi and orders are placed to upgrade the library. Funds for library are allotted based on the need. A system administrator is permanently available in the campus to undertake the maintenance of computers, printers, scanners and accessories and to maintain the network connections. UPS and Generators, which are installed to ensure the uninterrupted power supply to college and hostel, Air Conditioner, and the Electrical and Electronic equipment are checked regularly and inhouse servicing of the lab instruments are done regularly. A permanent electrician is there to take care of all the electrical works and its maintenance. He is incharge of all the plumbing maintenance. Daily running repairs (emergency maintenance) like maintaining the RO plant, replacing light bulbs, fans, repairing water leakages, taps, valves, repairing locks, door handles, and other minor repairs that impose day to day maintenance are taken care of by the electrician. Major repairs are outsourced. The sports equipment, fitness equipment, ground and various courts are supervised and maintained by the Physical Directress. Fire safety instruments are installed at the needed locations and checked regularly. A sick room with a trained staff nurse is available during the college hours. Keeping in mind the safety requirements, the institution has a well-established system of CC Cameras across the campus. Support staff are rigorously engaged as per systematic schedule, for the maintenance of the gardens, landscaping, class rooms, labs, corridor, washrooms and other places clean and tidy. For ensuring cleanliness of the campus, this house keeping supportive staff members are supervised by an administrative officer, thus an eco-friendly clean campus is ensured.

<https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/02/Facility-Maintenance-19-20.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession for Meritorious Students	207	462287
Financial Support from Other Sources			
a) National	SC/ST Scholarship, Minority Scholarship and Agriculture Scholarship, Foundation for CSR @ Redington - Merit Scholarship	171	966783
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills	16/07/2019	30	SHARP, Tamilnadu Chamber of Commerce, Madurai
Soft Skills	25/07/2019	250	Mepco Schlenk Engineering College, Sivakasi
Soft Skills	30/07/2019	24	SHARP, Tamilnadu Chamber of Commerce, Madurai
Soft Skills	27/04/2020	92	ICT Academy of Tamilnadu
Soft Skills	27/04/2020	8	International Journal of Advanced Study and Research Work
Soft Skills	27/04/2020	58	Virudhunagar Hindu Nadars Senthikumara Nadar College, Virudhunagar
Soft Skills	29/04/2020	2	Tata Consultancy Services, India
Soft Skills	04/05/2020	83	ICT Academy of Tamilnadu
Soft Skills	05/05/2020	79	ICT Academy of Tamilnadu
Soft Skills	05/05/2020	33	ICT Academy of

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Training for TNPSC Examination	185	0	0	0
2019	Orientation Programme on "Career Guidance"	0	413	0	0
2019	Training for Banking Sector	80	0	0	0
2019	Training for Other Competitive Examination	30	0	0	0
2019	Training Programme on "Textile Fabric Screen Printing"	0	51	0	0
2019	Coaching to TNPSC aspirants	190	0	0	0
2019	Coaching to Banking Exam Aspirants	80	0	0	0
2019	Coaching to TNPSC Exam Aspirants	178	0	0	0
2019	Training for Multi National Companies (TCS, WIPRO, Infosys etc.,)	89	28	17	7
2019	Training for Corporate	20	0	0	0

Sector Aspirants

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi, Sureti Insurance Marketing Pvt. Ltd., Coimbatore, Alcance Technology, Chennai, Rising Stars, Chennai, IDBI Federal Life Insurance, Infact Technology, Madurai	558	141	TCS, Focus Edumatics Private Limited, Coimbatore, Amudhu Suraphin Company, Manamadurai, Cedar Financial Services, Manamadurai, ICICI Bank Private Limited, Karaikudi, KSQUARE Sea Foods Private Limited	26	12

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.A.,	English	The Madura College, Madurai	M.A.,
2019	1	B.A.,	English	Nirmala College for Women,	M.A.,



				Coimbatore	
2019	2	B.A.,	English	Raja Doraisingam Government Arts College, Sivagangai	M.A.,
2019	1	B.A.,	Tamil	The American College, Madurai	M.A.,
2019	2	B.A.,	Tamil	Government Arts College for Women, Sivagangai	M.A.,
2019	5	B.A.,	Tamil	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi	M.A.,
2019	1	B.A.,	Tamil	Lady Willington Institute of Advanced Study in Education (Autonomous), Chennai.	B.Ed.,
2019	1	B.A.,	Tamil	KSM College of Education for Women, Madurai	B.Ed.,
2019	2	M.A.,	Tamil	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi	M.Phil.,
2019	1	M.A.,	Tamil	Managayarkarasi College of Education For Women, Paravai	B.Ed.,

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	112
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	Institution	1515
College Day	Institution	1515
Fine Arts	Institution	1515
Inter-collegiate Competition	State	123
Competition on Awareness of Legal Rights of Women sponsored by National Commission for Women	Institution	200
Pongal Day Celebration	Institution	33
Ramanujan Day Celebration	Department	146
Tamilnadu Golden Jubilee year Competition Sponsored by Tamil Valarchi Thurai	Institution	2
72nd Independence day celebration Sponsored by Kaviarasar Kalai Tamil Sangam	Institution	19
Creative Writing 2018 Competitions Sponsored by Shakespeare Institute of English Studies, Chennai	Institution	12
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	South Zone Inter University Tournament	National	Nil	Nil	17UPH018	V.Shalini
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To inculcate leadership skills, soft skills, interpersonal skills, and to make them socially responsible citizen, the institution has an active Students' council. They are instilled by the Principal about their responsibilities. The

council meet as and when there is a need. In addition to the Students' Council, they are members of academic and administrative committees like IQAC, Internal Examination Committee, Magazine Committee, Rotaract Club, Discipline Committee, UBA Committee etc., The activities of the student representatives in Students' Council, academic and administrative committees are : They serve as liaison between the Management, Principal, the members of the Faculty and the students. They render voluntary services during academic programmes and functions. Requirements and grievances of the students are brought to the notice of the HOD and the Principal, by the union office bearers. They share their ideas and opinions in redressing the grievances. They show active involvement in the campus maintenance. They organize daily prayers. To make the campus ragging free and to create awareness about Sexual Harassment, the Students' council integrate with the concerned committees and create awareness about the same. They play major role in organising and celebrating the general functions like Independence Day, Republic Day, Alumni Meet, Sports Day, College Day, Fine Arts Competitions and Graduation Day. The requirement and issues with regard to transport and the hostel are brought to the notice of the Management and the Principal through the concerned coordinator. The office bearers of the Rotaract Club, UBA Committee play a major role in organising awareness programmes, medical camp, and oral dental care camps in collaboration with Rotary Club of Madurai West, Apollo Speciality Hospitals, Ultra's Best Dental Care respectively. The student members of Discipline Committee play a vital role in maintaining the discipline of the day to day activities and in special occasions. The student members of the Magazine Committee motivate the students of their department to contribute article for the magazine, collect the materials and submit it to the coordinator for further process.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

511

5.4.3 – Alumni contribution during the year (in Rupees) :

61515

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Meeting - 14.09.2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management motivates the participation of the staff in the course of decision-making in institutional functioning. The Management, Principal and faculty, work in conjunction to schedule and implement its quality policy and strategies for assertion and sustenance of quality in higher education. The Principal, the academic and administrative head of the institution, structures policies for the academic proliferation within the purview of affiliated university/government regulations. Various committees such as Staff council, Admission committee, Grievance Redressal committee, Library Committee, Examination committee, Planning and Evaluation committee and IQAC have teacher representatives. These committees meet prior to the management meetings,

discuss various matters within their horizon (like expansion of programmes, infrastructural facilities, fee structure) and present their reports and suggestions to the Head of the Institution. During the Management meetings, the Principals report is apprised by the members of the Managing Committee. Actions taken on recommendations from the previous meetings are also reviewed to scrutinize the progress and to take necessary action. The Head of the Institution imparts the policy decisions to the faculty in the staff meetings. Apart from this, information available in students' feedback and information available in self-appraisal forms of teachers help the management to plan proper backup for the policies. The management encourages the involvement and participation of all stakeholders, which is necessary for the assertive and competent running of the College. The NSS, YRC and RRC of the institution performs outreach programme and extension activities as an Institutional Social Responsibility (ISR). Under Unnath Bharath Abhiyan(UBA), a flagship programme of MHRD, faculty and students work with the people of adopted villages in identifying developments, challenges and evolving appropriate solutions for accelerating sustainable growth. An arts and Science exhibition with nearly 100 exhibits prepared by students of all departments was organized for school children to facilitate them to appreciate concepts visually, which was a motivation to rural school children to pursue higher education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Apart from the University designed curriculum, to cope up with the current technologies and the recent development in the curriculum, students are given a chance to select add on courses and certificate courses offered by Swayam portal. The college is a local chapter for IIT, Chennai and an Association Partner of Spoken Tutorial Project, IIT, Bombay.
Teaching and Learning	The institution appoints a competent team of faculty to impart subject knowledge and the life skills to the learners and their knowledge is updated by permitting them to attend Faculty Development Programmes, and by conducting Seminar/Workshop/Conference. To enhance the students' learning skills guest lectures are conducted and they are provided the opportunity to participate in Seminars and workshops. Well-equipped library with all text books is available. Apart from classical teaching method, video/power point presentation and E-content through smart class for all the courses are conducted. Video tutorials are prepared by the faculty and the students are given the link to access

the resource at any time from anywhere.

**Examination and Evaluation**

Being an affiliated college of Alagappa University, the summative examination is conducted by the University. For each paper, the whole syllabus is divided into three parts. Based on the classification, three internal tests, a quiz test and an assignment are given for the continuous internal assessment. Their performance on the above are used to classify the students' into slow, mediocre and advanced learners. Based on that, the departments conduct remedial coaching, cycle tests and unit tests. Model exams are also conducted, to prepare them for the summative examination.

**Research and Development**

The faculty members are encouraged and motivated to publish research papers in the UGC recognized and the journals of international standard (Scopus Indexed, Google Scholar, Web of Science etc.,) with a high impact factor. To reduce their burden in publishing the paper, seed money is provided by the Management for the publication and the paper presentation. They are given on duty leave to present papers in the International, National and State level conferences/Seminars. They are also encouraged to pursue Ph.D., Faculty members' requirements are considered in subscribing to the journals.

**Library, ICT and Physical Infrastructure / Instrumentation**

The library has a partially automated software. Latest editions of text, reference and books for competitive exams are added periodically. Students can avail both the photocopies of their references and the soft copy of the study material. INFLIBNET facility is available in the library. We have an Internet centre, ICT - Enabled classrooms and Language Lab. Licensed Microsoft OS and software are available. Departments are provided with sufficient number of desktops, laptops, printer, scanner and intercom. Up gradation of existing computers are done periodically. New classrooms and a new physics lab. Air-conditioned auditorium.

**Human Resource Management**

The college management is very particular in giving adequate human power requirements. The institution has systematic methods for assessing and

appointing both teaching and non-teaching staff. All the staff welfare schemes insisted by the Government are adopted. Faculty development programmes are organised periodically to update the knowledge and skills of the teachers. Yoga training and guidance and counselling training were conducted both for teaching and non-teaching faculty members. Ward system is adopted to sense and guide the students to have emotional counselling Career Guidance Cell and Placement Cell conduct various activities to create awareness and to get placement after the completion of the courses. To create social responsibility, students are made to participate actively in UBA, NSS, YRC, RRC, Rotaract Club, ECO-Club and Club activities.

Industry Interaction / Collaboration

To broaden the real life experience of the students, industrial visits, on-the-job training and internships have been arranged by the departments for the final year students. In collaboration with ICT Academy, courses are provided to Computer Science and Information Technology students. In collaboration with Redington CSR, soft skills training and on-campus recruitment drives are conducted. Internship training to the Commerce students are arranged through a Law firm. Seminars, Guest lectures and Entrepreneurship awareness programmes are organised by inviting eminent industrialists.

Admission of Students

Students can apply both online and offline. After the last date, the admission committee meet and prepare the selection list as per the state Government reservation policy for the 50 of the seats meant for the Government quota. The remaining seats are filled by spot admission in which preference is given to first generation learners, downtrodden and economically backward rural women who otherwise have less chance of getting higher education are also given opportunity, which is the vision of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All the financial management is done through the Tally ERP. Calculation of salary and credit the salary to the

	staff account. Students are encouraged to pay the fees through NEFT and all the payment to the university is done through NEFT transfer.
Student Admission and Support	Applications are available on our website and students are also advised to pay their fee through the payment gateway. Students' database is maintained through institutionalised software. The teaching faculty has created google groups and whatsapp groups to post updates and news related to academic and official documents.
Examination	The creation of internal examination and model examination question papers, calculation of internal marks are done by an institutionalised software. Timetable of summative examinations is sent to the students through the whatsapp group.
Planning and Development	Faculty members are encouraged and trained to create powerpoint and video tutorials. Transactional bulk sms plays a major role in updating the activities of the college to teaching fraternity, students and the parents. The unannounced leaves / earlier / late working hours / emergency intimations from the affiliated university/Government are also informed through sms and whatsapp group. Management is planning to have a leased internet line for the use of students and the faculty administration and to make the campus WiFi enabled.
Administration	For the efficient administration, the institution has a partial automation system in the administrative office. The payroll management, hostel management and the bus management are carried out by the software developed by Clairvoyant Software Technologies Private Limited. All the communications to the university between the departments are through email. Library transactions are done by the software developed by Clairvoyant Software Technologies Private Limited.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
------	-----------------	---	---	-------------------

2019	Ms.N.Gomathi, Department of Commerce(CA)	International Conference on "Global Issues in Business and IoT"	Management	600
2019	Ms.A.Kumudha, Department of Commerce	International Conference on "Global Issues in Business and IoT"	Management	600
2019	Ms.S.Nithya, Department of Commerce	International Conference on "Global Issues in Business and IoT"	Management	600
2019	Ms.C.Thiruval arselvi, Department of Commerce	International Conference on "Global Issues in Business and IoT"	Management	600
2019	Ms.K.Mahalaks hmi, Department of Information Technology	International Conference on "Computational Intelligence and Application s-2019"	Management	600
2019	Ms.M.Snehapri ya, Department of Information Technology	International Conference on "Computational Intelligence and Application s-2019"	Management	600
2019	Dr.S.Kalaivani, Research Department of Tamil	State Level Workshop on Intellectual Property Rights	Management	300
2019	Ms. P.Priya, Department of Computer Science	State Level Workshop on Intellectual Property Rights	Management	300
2019	Ms.T.A.Kanmani, Department of Physics	State Level Workshop on Intellectual Property Rights	Management	300
2019	Ms.P.Alagumee na, Department of Information Technology	State Level Workshop on Intellectual Property Rights	Management	300

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year



Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Handling Excel Effectively	08/06/2019	08/06/2019	Nil	10
2019	Training Programme on WiFi Demonstration	Nil	05/07/2019	05/07/2019	16	Nil
2019	Nil	Training Programme on WiFi Demonstration	05/07/2019	05/07/2019	Nil	5
2019	Faculty Development Programme on Handling Adolescents	Nil	10/07/2019	10/07/2019	35	Nil
2019	National Seminar on Intellectual Property Rights	Nil	29/07/2019	29/07/2019	62	Nil
2019	Training Programme on Exam Software	Nil	03/08/2019	03/08/2019	8	Nil
2019	Training on Exam Software	Nil	20/09/2019	20/09/2019	8	Nil
2019	Nil	Yoga - To attain Optimum Health	11/11/2019	15/11/2019	Nil	12
2020	Awareness Programme on Recurring Deposit Schemes for the Employees	Nil	13/01/2020	13/01/2020	24	Nil

2020	Nil	Awareness Programme on Recurring Deposit Schemes for the Employees	13/01/2020	13/01/2020	Nil	10
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Research Methodology	2	12/09/2019	13/09/2019	2
Workshop on National Education Policy - 2019	3	12/09/2019	12/09/2019	1
Faculty Development Programme on "Python Programming"	3	26/08/2019	30/08/2019	5
Workshop on Mathematical Excellence Gears Advancement (MEGA) 2019	1	22/08/2019	22/08/2019	1
Workshop on Epigraphy Archaeology	14	19/08/2019	20/08/2019	2
Workshop on Machine Learning using Python	2	09/08/2019	09/08/2019	1
Workshop on Intellectual Property Rights	4	18/07/2019	19/07/2019	2
Faculty development programme on "English Language Teaching to Adult Learners - Classroom Challenges and	2	03/07/2019	03/07/2019	1

Solution"				
Workshop on Indian AestheticsTitle of the professional development programme	1	01/07/2019	01/07/2019	1
Workshop on ICT Enablement for Educational Leaders to Improve Institution Management and to be Compliance Ready	2	21/06/2019	21/06/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	4	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Contributory Provident Fund •</li> <li>Employees State Insurance</li> <li>• Group Insurance Scheme</li> <li>• Seed money for publishing research article and attending seminars/workshops •</li> <li>On duty leave for doctoral committee meeting/attending Ph.D., related works for the faculty members who are pursuing Ph.D., •</li> <li>On duty leave for attending Board of Studies meeting, orientation programme/faculty development programme and seminars/workshops •</li> <li>For the faculty members who act as external examiners on duty leaves are given for paper setting, paper evaluation and for conducting practical examiners •</li> <li>Festival advance for the permanent</li> </ul>	<ul style="list-style-type: none"> <li>• Contributory Provident Fund •</li> <li>Employees State Insurance</li> <li>• Group Insurance Scheme</li> <li>• Fee concession for the ward of the staff •</li> <li>On duty leave for attending seminar/workshops to enhance their administrative and skill development programmes •</li> <li>Bonus for all the non-teaching staff and refreshment during the working hours</li> </ul>	<ul style="list-style-type: none"> <li>• Management scholarship for meritorious students •</li> <li>Fee concession for the university players •</li> <li>Career Guidance Cell to provide training for students to enhance their employability •</li> <li>Remedial coaching for slow learners •</li> <li>Extra coaching for the students aspiring for university ranks •</li> <li>Grievance and Redressal Committee to redress the grievances of the students •</li> <li>Sick room with trained nurse •</li> <li>Group Insurance scheme</li> </ul>

faculty members

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The income and expenditure of the college, hostel and the bus management are audited regularly by an internal auditor, who has been appointed by the College Management. The yearend auditing has been done by an approved Chartered Accountant who also prepares the income and expenditure statement along with the Balance Sheet of the College which is submitted to the Committee and the Management. So far no major audit objections has been raised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	101455	Awards to Students, Students Skill Development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal Quality Assurance Cell
Administrative	No	Null	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Extension of transport facility
- Addition of certificate courses and value added courses from the Spoken Tutorial, IIT, Bombay are as per parents' suggestions
- Placement training for TNPSC, Banking Sector, Corporate Sector and other competitive examinations by Elite trainers from Redington CSR

6.5.3 – Development programmes for support staff (at least three)

- Road safety programme for the drivers of the college buses
- Yoga training for the administrative and supportive staff members
- Training on handling Exam software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Placement training by Redington CSR
- Activities under the Unnat Bharat Abhiyan Scheme
- Green campus by adding nearly 200 saplings

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme on Handling Adolescents	25/06/2019	10/07/2019	10/07/2019	35
2019	National Seminar on Intellectual Property Rights	15/05/2019	29/07/2019	29/07/2019	62
2019	State Level workshop on Epigraphy Archaeology	25/06/2019	19/08/2019	20/08/2019	100
2019	National Seminar on "Trends and Opportunities for Industrial Revolution 4.0"	25/06/2019	30/08/2019	30/08/2019	440
2019	LAN Network Demonstration	17/09/2019	19/09/2019	19/09/2019	29
2019	Training on Exam Software	18/09/2019	20/09/2019	20/09/2019	8
2019	Yoga - To attain Optimum Health	08/11/2019	11/11/2019	15/11/2019	12
2020	Awareness Programme on Recurring Deposit Schemes for the Employees	11/01/2020	13/01/2020	13/01/2020	34
2020	National Seminar on "Canadian Literature"	25/06/2019	23/01/2020	23/01/2020	210
2020	National Workshop on "Programming	25/06/2019	31/01/2020	01/02/2020	185

with Python"

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Gender Equality	06/07/2019	06/07/2019	9	0
Guest Lecture on 'Gender Equity and Women's Safety'	02/08/2019	02/08/2019	52	0
Discussion on Safety Measures for Women	24/08/2019	24/08/2019	9	0
Special Lecture on "Women Empowerment"	25/02/2020	25/02/2020	9	0
Competitions on "Gender Equity" (Elocution, Essay Writing, Pencil Drawing)	02/03/2020	07/03/2020	69	0
Special Lecture on 'Personal Hygiene and Women Empowerment''	07/03/2020	07/03/2020	410	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Rain Water Harvesting System
- Observance of Energy Conservation Day every year
- Consciousness on wastage of water
- Green Area Audit
- One Student - One Tree Campaign

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	25/06/2019	1	Awareness programme	Swachh Bharat Mission	2
2019	1	Nil	11/07/2019	1	Awareness programme	Road Safety	250
2019	1	1	02/08/2019	47	Free Tuition	Improving the Learning Skills of Nearby School Children	4
2019	1	Nil	06/08/2019	1	Awareness Programme	Breast Feeding and Personal Hygiene	290
2019	1	1	08/08/2019	1	Training programme	Preparation and Usage of Siddha Medicine	70
2019	1	1	19/08/2019	2	Training programme	Microsoft Office Word	13
2019	1	Nil	21/08/2019	2	Arts and Science Exhibition	<ul style="list-style-type: none"> <li>• Enhancing the Arts Skills</li> <li>• Enriching the Science Knowledge for the Local School Children</li> </ul>	458
2019	1	1	04/09/2019	1	Training programme	Preparation of Washing Powder and	35

						Phenyl	
2019	1	Nil	25/09/2019	2	Awareness Programme	Mobile Usage - Security and Awareness on Applications	10
2019	1	1	19/10/2019	1	Medical Camp	General Health Checkup	23
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	17/06/2019	Rules and regulations to be followed inside the campus and off the campus, Instructions to the parents

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2019	50
World Population Day	10/07/2019	10/07/2019	28
Thiru. K.Kamarajar's Birthday	15/07/2019	15/07/2019	1515
International day against Drug Abuse and Illicit Trafficking	26/07/2019	26/07/2019	1515
Dr.A.P.J Abdul Kalam Memorial Day	27/07/2019	27/07/2019	1515
Mahakavi Subramaniya Bharathiyar Memorial Day	11/09/2019	11/09/2019	1515
International Elderly People Day	01/10/2019	01/10/2019	1515
Gandhi Jayanthi	01/10/2019	01/10/2019	1515
International Day of Peace	11/10/2019	11/10/2019	1515
Dr A.P.J Abdul Kalam's Birthday	16/10/2019	16/10/2019	1515
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus
- Awareness programme on creating eco-friendly



surroundings • Pulses cultivation • Rain Water Harvesting • Sapling Plantation  
• Composting pit for organic fertilizers

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice:** Empirical Erudition – An Exciting Extension Goal: • To develop a structured experiential learning. • To identify the need of extended hands of youth to society. • To realise classroom is a platform for social engagement. • To become a learner about socially sensitive issues in the community. • To facilitate practical learning by disciplinary and interdisciplinary encouragement to enhance social responsibilities. The Context: Life Adornment Activity through society engagement is still not a formal element of higher educational institution. Since both higher education and society play vital role in reforming the country's human resource, there is a need to instil a design "Institute Social Partnership". Being a higher educational institution located in a rural area catering to the women of the surrounding villages, it becomes the institutional social responsibility, to introduce the practice "Experiential Learning through outreach programmes".

**The Practice:** Unnat Bharat Abhiyan (UBA), a flagship programme of Ministry of Human Resource Development (MHRD), Govt. of India, is an opportunity to enable faculty and students of higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth of villages. Madurai Sivakasi Nadars Pioneer Meenakshi Women's College was selected as participating institution in the UBA 2.0 in the year 2018. We adopted the following five villages. 1. Adhikkarai 2. Arasanoor 3. Enadhi 4. Madappuram 5. Padamathur

After identifying the sustainability of the practice, a team under the leadership of UBA coordinator comprising UBA member staff, the class teachers of the II year from each department, had several sittings of meetings, to discuss about the need analysis, frame work, resource requirement, methodology, constraints and expected outcome. As a first step of the practice, the team discuss about the place where the outreach programme should be organised and about the theme of awareness. The student representatives and members of faculty belonging to the adopted village become the bridging factor between the institution and the society. The team of each department comprising of two teachers, student representative visited the selected village and met the president of the village along with their team and discuss about the objective of the programme. At the end of the discussion, the required change in the programme as per the need of the village, the theme is finalised. Under the guidance of the class teacher, students prepare questionnaire for survey after pilot study. II year students were grouped into several teams for various activities to be held in the selected adopted village. The activities include survey, rally, cultural programmes, street play, awareness to school students and discussion with self-help groups. After the analysis of the data collected through survey, using the tools they learnt through curriculum, the necessary consultancy service is given to the people of selected village. The entire process starting from the discussion till the consultancy is recorded as a survey report and the document is maintained in the IQAC of the college.

**Evidence of Success:** • The students and faculty, who participated in outreach programmes, become highly responsible and reactive in social issues. • The students are given exposure to the world outside. • Beyond fulfilling the curriculum objective, the students acquire self-value, ethical value, societal awareness, team spirit and leadership quality.

**Problems Encountered and Resource Required:** Problems Encountered: • Time Management. • Cooperation from the people of selected village. • Truth in the answers to the questionnaire.

Resource Required: • Time Management for the faculty for diversified activities. • Workshops and seminars have to be organised to create social

responsibility. Title of the Practice: "Nurture Nature- Stay Green and Be Seen"  
 Goal: • To sharpen the students towards eco responsiveness • To endorse an ethos of being indebted to nature  
 The Context: • Cleanliness in and around the campus and waste minimization. • Water preservation and management, rain water harvesting etc., • Habitat-friendly activities implemented and experienced in the campus ecologically vivacious. • Greenery within the campus to provide pollution free air.  
 The Practice: The pursuits have been planned for making the students community as environment vibrant and make them to rejoice the nature by means of living serene with Mother Nature. These eventssignificantlyfavouring the Indian Government's Mission -"Swacch Bharath", making Green India Clean India has been accomplished through the inclination of all the participating staff and students. Some of the momentous activities include Rainwater harvesting done through interweaving drain pipes, accumulating the rainwater at a point, where recharge choke pits are made to revitalize the ground water, through the conservation of rain water. 'Affluence from Waste'tactic has been done through recycling and reusing of biosolid wastes, collected from plant wreckages and from kitchen leftover into vermin compost on systematic basis in the compost pit of the College. Greening of the Campus is yet another fascinating activity carried out in several occasions. 'One student - One Tree' campaign was conducted in association with Rotary club, Madurai west in which 200 student members were given an electrifying opportunity to plant and maintain a tree each. In addition to this, every year planting nearly 50 to 100 tree saplings in the Campus and maintaining them is taken with great care, through which planting of the native tree species is given the priority. Gardening, maintaining potted ornamental plants and planting herbal and vegetable plants in the Botanical Garden efforts are done by Eco club in the premises. Evidence of Success: The above said activities were implemented in college campus, and awareness programmes were performed in the villages adopted by the NSS units and UBA where extension activities were carried out. Some success full outcomes are • Villages have taken up Swatch Bharath Mission seriously. • Green wrap has increased due to mass tree-plantation campaigns. • Rain Water Harvesting units result in increase in ground water. Problems Encountered and Resources Required • Creating awareness among rural folk remains a gigantic task due to lack of curiosity, support and sustenance since they are highly resistant to new ideas/changes. • Time management. Resource Required: • More Workshops and seminars have to be organised to bring out attitudinal change in students. • Time management for faculty for the diversified activities. • Acute Failure of seasonal rains results in water scarcity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/04/Best-Practice-19-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of our College: Our quest is to empower women with self-reliance and poise (by promoting multidimensional competence equipped with necessary levels of knowledge life skills) without caste, creed religion To impart higher education to the downtrodden and economically backward rural women by promoting excellence and academic competency. Empowering women is to equip them with relevant and conceptualized professional skills and guiding them towards a bright future and career all around the world with the values of - 'Integrity', 'Assiduous' and 'Ethics'. As an initiative towards the distinctiveness to the vision, priority and thrust, this year the institution has the vision

"Education-Social Excellence where along with the necessary academic and technical knowledge in different disciplines, prominence is given at fostering graduates with a realistic sense of social accountability. The Outreach programme to the Society through Action is the exciting extension of the College which works for the upliftment of the 6 villages in the neighbourhood. The 1-credit student activity incorporated in the curriculum of the University, focuses on women, children and youth covering areas such as health, literacy, women empowerment environmental awareness. These activities not only help in transforming the villages but also provide an opportunity for experiential learning taking the lab to the land. A special feature of these extension activities is the follow up. Students study the impact of the activities and suggest measures for follow up. Young girls from the villages are motivated to pursue higher education. Through this outreach programme, students are sensitized to reach out to the society. The leadership skills are also honed. It is a win-win situation for the college and the neighbourhood.

Provide the weblink of the institution

[https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/02/Institutional\\_Distinctiveness-19-20-1.pdf](https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2021/02/Institutional_Distinctiveness-19-20-1.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. To execute alternate source of energy 2. Extensive Preparation of E-Resources to enhance Curriculum Deployment 3. Initiating the implementation of Miyawaki Forest 4. To instill Waste Water Management 5. To act upon the reports from Green, Energy and Environment Audit