Madurai Sivakasi Nadars Pioneer Meenakshi Women's College
(Accredited with 'B' Grade by NAAC)
Affiliated to Alagappa University, Karaikudi
Poovanthi-630611

AQAR 2018-2019

Best Practice I

Title of the Practice:

"E- LEARNING AND EVALUATION"

Goal:
- To up skill, re-train, and undertake further study.
- To promote a flexible, responsive approach and maintain technological capabilities.
- To navigate the technology, interact with the learning environment in meaningful ways, and self-regulate learning
- To endow with opportunities in online environments places a greater emphasis on alternate forms of support and evaluation

The Context:

- Applying scientific insights about, how people learn?
- Leveraging emerging technologies.
- Designing transformative learning technologies.
- Measuring deeper learning outcomes.

The Practice:

The opportunity and accessibility of online contributions continues to increase globally. Demand for more exhaustive, short-term courses that offer prospects for up-skilling has increased in the wake of massive open online courses (MOOCs), and this increased demand, has in turn expanded the availability of online programs.

As students today are digital native, in addition to the usual Chalk and Talk method, the members of faculty prepare e-resources in the form of power point presentation, video materials using presentation tube, screen castify, and you tube, Google Docs, Google Sheets, and Google Slides. These e-resources and Swayam Prabha are utilized to pilot the technology and to reacquaint.

In order to up skill and to stimulate curiosity to undertake higher education, online certification programmes of IIT, Bombay related to their core or allied courses are offered to

the final year students through Spoken Tutorial. To enrich subject knowledge, the members of faculty also underwent online refresher courses through SWAYAM Portal.

On providing such an opportunity in online environment, the performances of the students were evaluated by conducting online examination through Spoken Tutorial and using the Testmoz portal.

Evidence of Success:

The practice of online enlightenment and appraisal results in following successful outcomes.

- With the help of e-resources, students could access the content, anywhere and anytime, potentially redefining the learning opportunities.
- Online courses give students full control over their own learning and students are able to work at their own speed.
- Nearly 500 students complete an online certification programme offered by IIT, Bombay through SPOKEN TUTORIAL every year.
- Online evaluation process, test all the learning skills right from knowledge to application.

Problems Encountered and Resources Required:

- Creating responsiveness among students remains a huge task due to lack of awareness, support and sustainability, since they are partially exposed to technology.
- Time management.

Resource Required:

- Repeated practice and class allocation is needed to bring out attitudinal change in students.
- Time management for faculty for the diversified activities.

Best Practice 2

Title of the Practice:

"JUVENILE, SPIC AND SPAN CAMPUS"

Goal:

• To sensitize the students towards eco responsiveness
• To ensure exposure to students on lifestyles with cleanliness
• To promote a culture of being grateful to nature

The Context:

- Cleanliness in and around the campus and waste minimization
- Water conservation and management including waste water management and reuse, rain water harvesting, etc
- Environment-friendly activities adopted and practiced in the campus
- Greenery within the campus to provide pollution free air and carbon-sink

The Practice:

The activities have been organized for making the students community as environmentally vibrant and make them to celebrate the nature by means of living together with Mother Nature. These activities substantially favoring the Indian Government's Mission –" Swacch Bharath", making Green India; Clean India has been executed through involvement of all the participating staff and students. Some of the significant activities are listed here Rainwater harvesting is done through interlinking drain pipes, collecting the rainwater at a point, where recharge choke pits are made to recharge the ground water, through the conservation of rain water.

Wealth from Waste Approach has been done through recycling and reusing of biosolid wastes, collected from plant debris and from kitchen waste into vermin compost on regular basis in the compost pit of the College. Besides, using the compost for the gardening purpose, this activity fetches several advantageous features include to demonstrate the composting process in the extra-curricular activities; utilizing this activity for several outreach programmes.

Greening of the Campus is yet another interesting activity carried out in several occasions. Every year planting nearly 50 to 100 tree saplings in the Campus and maintaining them is taken with great care, through which planting of the native tree species is given the priority.Gardening, maintaining potted ornamental plants and planting herbal and vegetable plants in the Botanical Garden efforts are done by Eco club in the premises

Evidence of Success:

The above said activities were executed in college campus, and awareness programmes were accomplished in the villages adopted by the NSS unit and villages where extension activities were carried out. Some success full outcomes are

- Villages have taken up Swatch Bharath Mission seriously.
- Green enfold has increased due to mass tree-plantation campaigns.
- Through street plays/debates/songs/drama, awareness level on environmental issues has increased.
- Rain Water Harvesting units result in increase in groundwater

V. Problems Encountered and Resources Required

- Creating awareness among rural folk remains a huge challenge due to lack of interest, cooperation and support since they are highly resistant to new ideas/changes.
- Time management.
- Being a women institution, parents hesitate to allow their daughters to take up outreach programmes.

Resource Required:

- Workshops and seminars have to be organised to bring out attitudinal change in students.
- Time management for faculty for the diversified activities.