



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	MADURAI SIVAKASI NADARS PIONEER MEENAKSHI WOMEN'S COLLEGE
Name of the head of the Institution	Ms. C. Ramalakshmi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04575324455
Mobile no.	9843259191
Registered Email	officemsnpioneer@gmail.com
Alternate Email	principalsnpioneer@gmail.com
Address	Poovanthi
City/Town	Sivagangai
State/UT	Tamil Nadu
Pincode	630611

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Ms. P. Karthigai Selvi
Phone no/Alternate Phone no.	04575324455
Mobile no.	9486364429
Registered Email	iqacmsnpioneer@gmail.com
Alternate Email	officemsnpioneer@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://msnpioneermeenakshicollege.org/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://msn.kamalaminfo.net/files/2019/11/calendar15-16.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.64	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	11-Jan-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	11-Jan-2016	17

	1	
Regular Meeting of IQAC	18-May-2016 1	17
Manual Feedback from Students	23-Mar-2016 1	1489
Feedback from Parents	12-Feb-2016 1	157
Analysis of Feedback	30-Mar-2016 1	8
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Recommendation for up gradation of infrastructure.

Preparation of plan of action for the current year and allotment of faculty for various roles.

Regular monitoring of institutional activities and collection of data for analysis.

Analysis of number of students admitted to various programmes, analysis of result and ranks, analysis of research and extension activities, analysis of achievement of students and faculty members, analysis of students' career advancement and placement and analysis of student's welfare activities.

Analysis of feedback from stake holders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate more staff members to qualified themselves with higher degrees and passed in UGC NET/SET examinations.	Staff members were encouraged to appear and clear UGC NET/SET examination and register and pursue Ph.D.,
Staff participation in Workshop/Seminar/Conferences	Faculty members participated in the International/National/State level Seminar/Workshop/Conferences by receiving seed money from the Management
To provide opportunity to publish research articles	The college is publishing an International Biannual Multi disciplinary Peer reviewed Journal MASIVJ from June 2015.
Improving total number of faculty who publish and to motivate faculty to publish in quality journals.	Number of publications by faculty during this year : 56
ICT Tools	Training programme on ICT tools to teaching and non teaching staff were conducted
Consultancy Service	Consultancy service is provided to Meenakshi Mills: A unit of GHCL Ltd., by providing Entrepreneur Development Training to their inmates.
Digital Library Enhancement	E-Content were downloaded and E-Contents prepared by the members of faculty were kept for reference
Outreach Programmes	Each department went for the extension activity in the surrounding villages as part of their Part - V curriculum
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Jan-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	15-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college is in the process of preparing a complete Management Information System. As a part of it, the library is partially automated. The complete data of the books available have been entered in the new software and the transactions are done using the software. The office accounts has also been partially automated.

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution provides 8 undergraduate Programmes and 5 Post Graduate programmes. Formulation of curricula for these programmes is under the purview of Alagappa University. The syllabi for different undergraduate Programmes have following sections: 1) Part I- Language; 2) Part II English 3) Part III- Core courses, Allied Courses and Elective Courses 4) Part IV- Skill Based Subjects and Non Major Electives 5) Part V-Extension Activities. The new curriculum has been implemented since the academic session 2014-2015. Although the University takes all the decisions regarding formulation of syllabi, the institution plays a vital role in the appropriate implementation of the same. The success of any institution is replicated in the achievements of its students and that is only possible through efficient design and disbursement of curricula by the faculty.

Our College prepares a 'Over all Timetable' including all the possible combinations of subjects taught in any given semester. The syllabus of each paper is divided into different modules for effective teaching and learning. Every department of the college is provided with ICT and internet facilities for students and faculty for constant up gradation of knowledge. The individual Departments documents, student participation in seminars, outreach programmes, projects etc. Records of admission, student-teacher ratio, examinations etc.

are maintained by the office of the college. The College functions in accordance with the University, following all regulations and guidelines provided by them. For this purpose an academic calendar mentioning holidays, teaching days etc. in a semester is prepared at the beginning of the academic year and it is followed strictly except for unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end -semester examinations and study leaves provided to students for the same. For effective implementation of curriculum, mentoring, field works/survey and remedial coaching classes, etc. are conducted on a regular basis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Naattuppuraviyal	Nil	14/08/2015	30	Entrepreneurship	Alternate Medicine Skills
Naadaga Kalai	Nil	14/07/2015	30	Entrepreneurship	Creativity
Thiraipada Kalai	Nil	14/07/2015	30	Entrepreneurship	Creativity
Presentation Skills	Nil	14/08/2015	30	Employability	English Vocabulary and Pronunciation
Communicative English	Nil	14/07/2015	30	Employability	Communication Skills
Corporate Training	Nil	14/07/2015	30	Employability	Corporate Skills
Vedic Mathematics	Nil	14/08/2015	30	Employability	Problem Solving Shortcuts
Competitive Maths	Nil	14/07/2015	30	Employability	Problem Solving
Astrology	Nil	14/07/2015	30	Entrepreneurship	Astrology Skills
Flash	Nil	14/08/2015	30	Entrepreneurship	Editing and Animation Skills
Interview Based Computer skills	Nil	14/07/2015	30	Employability	Documentation
PHP	Nil	14/07/2015	30	Employability	Programming Skills
DTP	Nil	14/08/2015	30	Entrepreneurship	Designing Flyers
Web Designing	Nil	14/07/2015	30	Entrepreneurship	Designing a Web Site

Basic Accounting	Nil	14/08/2015	30	Employability	Accounting Skills
Be a Smart Entrepreneur	Nil	14/07/2015	30	Entrepreneurship	Entrepreneurial Skills
Human Resource Management	Nil	14/07/2015	30	Employability	Soft Skills
Advertisement and Media Promotion	Nil	14/08/2015	30	Employability	Marketing Skills
Accounting Principles and Computerized Accounting	Nil	14/07/2015	30	Employability	Computerised Accounting Skills
Assessment of Individual and Filing the Returns	Nil	14/07/2015	30	Employability	Taxation Skills
DOT NET	Nil	14/07/2015	30	Employability	Programming Skills
J2EE	Nil	14/07/2015	30	Employability	Programming Skills
IMAGE J	Nil	14/07/2015	30	Employability	Programming Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1388	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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IAS TRAINING	18/06/2015	25
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	42
BSc	Information Technology	22
BCA	Computer Applications	39
BSc	Software	43
MSc	Computer Science & Information Technology	18
BA	Tamil	48
BCom	Commerce	32
BCom	Commerce with Computer Applications	87
BSc	Mathematics	97
BSc	Computer Science	40
BSc	Software	38
BCom	Commerce	5
BCom	Commerce with Computer Applications	19
BA	English	63
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college obtains regular feedback from students, parents and alumnae. The whole process is monitored and carried out by the IQAC through questionnaire prepared for the purpose. The questionnaire assesses aspects related to the curriculum, teaching learning process, infrastructural facilities and students support services. The data from feedback is analysed by Heads of the Departments. The analysed data from the feedback is presented in the IQAC meetings, Staff Council meeting and Management review meetings. Then it is circulated to the Heads of the Departments, Administrative Officer or Coordinators for further action. This process has resulted in changes and betterment in curricular aspects, infrastructure facilities and student support services. In order to seek feedback from other stake holders, particularly</p>

parents, the college organises ParentTeachers Meeting. The useful suggestions and opinions are highly appreciated and implemented with the consent of Management. The information obtained from all stake holders are considered by the Management, their feasibilities are discussed and decision are taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ENGLISH	25	7	5
MSc	MATHEMATICS	20	23	17
MSc	COMPUTER SCIENCE & INFORMATION TECHNOLOGY	25	24	19
MCom	COMMERCE WITH COMPUTER APPLICATIONS	25	16	13
BA	TAMIL	52	56	52
BA	ENGLISH	72	153	69
BSc	MATHEMATICS	104	221	104
BSc	COMPUTER SCIENCE	52	137	52
BSc	INFORMATION TECHNOLOGY	48	43	43
BCA	COMPUTER APPLICATIONS	48	51	44
BSc	SOFTWARE	48	36	36
BCom	COMMERCE	40	66	39
BCom	COMMERCE WITH COMPUTER APPLICATIONS	100	87	72
MA	TAMIL	25	7	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1388	101	Nil	Nil	73

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	32	216	Nil	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Academic Counseling: All departments follow ward system. Each member of faculty in the department is a tutor under whom approximately 20 students are enrolled. The tutor meets their ward regularly to discuss the problems of the students, their needs and their achievements in academics. The internal marks of the wards are intimated to the parents by the tutor Career Counselling: The placement and career guidance cell of our institution guides, trains and instructs the students about all opportunities, competitive exams etc. College placement officer plays an exemplary role in this regard. Besides her regular role as placement liaison officer, she frequently visits each and every class to motivate and counsel students in the career aspect. She explains in detail in clear in lucid language, about the career prospects, preparation and career development activities. The necessary training programmes in soft and other skills development have been arranged under the aegis of placement and Career Guidance Cell which includes experts from industry as trainers. Personal Counselling: The Heads of the Department and class teachers take the responsibility of personal issues of their respective students. The faculty advisors also wield the role of personal counsellor to whom a student can confide their personal problems for which the faculty advisor strive to arrive at an optimal/amicable solution through the counselling along with their HOD.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1489	73	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	73	Nil	20	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	I SEMESTER	27/11/2015	28/01/2016
BA	101	III SEMESTER	01/12/2015	28/01/2016

BA	101	V SEMESTER	14/11/2015	28/01/2016
BA	103	I SEMESTER	25/11/2015	28/01/2016
BA	103	III SEMESTER	01/12/2015	28/01/2016
BA	103	V SEMESTER	14/11/2015	28/01/2016
BSc	121	I SEMESTER	25/11/2015	28/01/2016
BSc	121	III SEMESTER	25/11/2015	28/01/2016
BSc	121	V SEMESTER	14/11/2015	28/01/2016
BSc	128	I SEMESTER	25/11/2015	28/01/2016
BSc	128	III SEMESTER	01/12/2015	28/01/2016
BSc	128	V SEMESTER	14/11/2015	28/01/2016
BSc	129	I SEMESTER	25/11/2015	28/01/2016
BSc	129	III SEMESTER	01/12/2015	28/01/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A definite internal examination schedule and the common question pattern and standardised evaluation procedure is followed to ensure the rigor of the internal assessment process. Continuous Internal Assessment of the students is done through three internal test, assignments, quiz, seminar, laboratory work and project in strict adherence to the deadlines as per the work plan. Seminars are compulsory components of PG formative evaluation schedule. The formative component of laboratory courses comprises of neat record work in stipulated time, lab test and vivavoce. The institution sternly adheres to the declared test schedule unless there are some unforeseen holidays. Under such circumstances, internal tests are rescheduled. To ensure the transparency in the internal assessment, the scheme of valuation is prepared and the internal test papers are corrected by the faculty and given to the students for verification. Further the internal grades are recorded in the cumulative mark register after verification for correctness by the student before they are forwarded to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar well in advance, before the commencement of the academic year. The calendar outlines the session/semester schedule, internal test schedule and schedule of holidays, along with other major academic events, for the smooth conduct of teachinglearning process. It is done by the Calendar Committee. The calendar is published in the College Handbook every year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://msn.kamalaminfo.net/files/2020/01/Program-outcomes-program-specific-outcomes-and-course-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
101	BA	TAMIL	31	21	68
103	BA	ENGLISH	59	53	90
121	BSc	MATHEMATICS	75	74	97
128	BSc	COMPUTER SCIENCE	42	39	93
129	BSc	INFORMATION TECHNOLOGY	22	19	86
127	BCA	COMPUTER APPLICATIONS	39	36	92
137	BSc	SOFTWARE	43	37	86
151	BCom	COMMERCE	18	17	94
152	BCom	COMMERCE WITH COMPUTER APPLICATIONS	84	77	92
304	MA	TAMIL	5	5	100
301	MA	ENGLISH	6	6	100
311	MSc	MATHEMATICS	13	13	100
315	MSc	COMPUTER SCIENCE & INFORMATION TECHNOLOGY	18	18	100
355	MCom	COMMERCE WITH COMPUTER APPLICATIONS	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Application Fabrics	Information Technology	23/12/2015
Recent Trends in Foreign Direct Investment	Commerce	28/12/2015
ECommerce: Challenges Opportunities in Global Scenario	Commerce(CA)	05/02/2016
Current Trends in Computer Applications	Computer Science	19/02/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	18
English	8
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Depiction of Mythology in Girish Karnads Naga-Mandala	P.K. Ranjani	Social Perspective in Indian Writing in English in Post Colonial Era	2015	0	Ayya Nadar Janaki Ammal College, Sivakasi	Nil
Marginalisation of Women in Contemporary Post-Colonial India portrayed in Anitha Nairs Ladies Coupe	C. Saipriya	Social Perspective in Indian Writing in English in Post Colonial Era	2015	0	Ayya Nadar Janaki Ammal College, Sivakasi	Nil
Impact of Racism Portrayed in Lorraine Hansberrys Play A Raisin in the Sun	J. Kavitha	Immigrant, Expatriate and Diasporic Sensibility in Literature in English	2015	0	V.H.N.S.N. College, Virudhunagar	Nil
Quest for Identity in Kiran Desais The Inheritance of Loss	R. Soniya Gandhi	Immigrant, Expatriate and Diasporic Sensibility in Literature in English	2015	0	V.H.N.S.N. College, Virudhunagar	Nil
Some Methods of Teaching English and Evaluation	P. K. Ranjani	Teaching, Learning and Evaluation	2016	0	Aditanar College of Arts and Science, Tiruchendur	Nil
Women as Victims of Male Chauvinism as Portrayed in The Dark Holds No Terror	P. Haripriya	Socio-Cultural Impacts in Literature	2016	0	Arul Anandar College, Karumathur	Nil
	S.	Socio-	2016	0	Arul	Nil

Religious Fanticism Dominates Humanism : A Study of Taslima Nasrins Lajja	Vinothini	Cultural Impacts in Literature			Anandar College, Karumathur	
Social Response for Voice of the Voiceless in Bamas Karukku	R. Rajeshwari	Socio-Cultural Impacts in Literature	2016	0	Arul Anandar College, Karumathur	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Depiction of Mythology in Girish Karnads Naga-Mandala	P.K. Ranjani	Social Perspectives in Indian Writing in English in Post Colonial Era	2015	Nil	Nil	Ayya Nadar Janaki Ammal College, Sivakasi
Marginalisation of Women in Contemporary Post-Colonial India portrayed in Anitha Nairs Ladies Coupe	C. Saipriya	Social Perspectives in Indian Writing in English in Post Colonial Era	2015	Nil	Nil	Ayya Nadar Janaki Ammal College, Sivakasi
Impact of Racism Portrayed in Lorraine Hansberrys Play A Raisin in the Sun	J. Kavitha	Immigrant, Expatriate and Diasporic Sensibility in Literature in English	2015	Nil	Nil	V.H.N.S.N. College, Virudhunagar
Quest for Identity	R. Soniya Gandhi	Immigrant, Expatriate	2015	Nil	Nil	V.H.N.S.N. College, V

in Kiran Desais The Inheritance of Loss		and Diasporic Sensibility in Literature in English				irudhunagar
Some Methods of Teaching English and Evaluation	P. K. Ranjani	Teaching, Learning and Evaluation	2016	Nil	Nil	Aditanar College of Arts and Science, Tiruchendur
Women as Victims of Male Chauvinism as Portrayed in The Dark Holds No Terror	P. Haripriya	Socio-Cultural Impacts in Literature	2016	Nil	Nil	Arul Anandar College, Karumathur
Religious Feticism Dominates Humanism : A Study of Taslima Nasrins Lajja	S. Vinothini	Socio-Cultural Impacts in Literature	2016	Nil	Nil	Arul Anandar College, Karumathur
Social Response for Voice of the Voiceless in Bamas Karukku	R. Rajeshwari	Socio-Cultural Impacts in Literature	2016	Nil	Nil	Arul Anandar College, Karumathur
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	66	2	Nil
Presented papers	18	30	1	Nil
Resource persons	1	Nil	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Eye Donation Awareness Camp	YRC along with Lions Club, Sivakasi	1	300
World Population Day Celebration	NSS units along with Thiruppuvanam Panchayat Union Office	3	300
Uzhavara Pani	NSS unit along with Adaikkalam Katha Iyyanar Temple, Madappuram	2	60
Free Eye Camp	NSS unit along with Meenakshi Mission Hospital, Madurai	3	100
Medical Camp	YRC RRC in association with Velammal Medical College Hospital Research Institute	4	267
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Certificate of Appreciation	Velammal Medical College Hospital Research Institute	39
Voluntary Contribution for the Empowerment of Person with Visual Challenges	Certificate of Appreciation	Indian Association for the Blind	30
Blood Donation	Certificate of Appreciation	Indian Red Cross Society	39
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	RRC in association with Primary Health Centre, Poovanthi	Awareness programme at Primary Health Centre visit programme	1	22
Swachh Bharat	Department of English in association	Awareness on "Clean India" Mission	2	63

with Sakkudi
Village
Panchayat Union

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Life Skill Training Industrial Visit	Workers of Meenakshi Mills, A unit of GHCL, Paravai & Students of Department of Commerce	Management	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the job training	Training on Corrugated Box Manufacturing	Micro Fine Packs, Madurai	26/11/2015	01/12/2015	24

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICT Academy of Tamilnadu	30/09/2015	Train the Trainers	10
Micro Fine Packs, Madurai	18/06/2015	On the job training	24
The Institute of Company Secretaries of India	12/01/2015	Coaching Class for Foundation Programmer Examination for ACS	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

30	30.68
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Flair Software	Partially	v7.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2546	420000	1209	33720	3755	453720
Reference Books	6807	809200	736	72030	7543	881230
Journals	14	11510	5	19700	19	31210
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	168	137	50	10	0	7	14	50	0
Added	25	25	0	0	0	0	0	0	0
Total	193	162	50	10	0	7	14	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.79	35	35.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal, on the basis of the perspective expansion plan, proposes the infrastructural needs to the management. There is a full - fledged engineering section headed by a manager for construction and maintenance of physical infrastructure. The manager is supported by supervisor and a team of skilled workers. After analysis of the need base, the construction and maintenance of building infrastructure are carried out at the decision of the management. The supervisor not only supervises construction but also takes care of maintenance and repair of buildings, waterlines, electrical installation, equipment and other support services. Wherever the need arises, the concern department raises a maintenance indent stating the nature of repair/maintenance required. The institution has full time administrative officer, transport manager, electrician and lab technician. The administrative officer takes care of the regular purchase needs. The indents raised by the concern departments are sanctioned after discussing with the management. As far as computer maintenance is concerned, outside vendors are employed for major repairs. The minor repairs and software problems are carried out by lab technician. Non repairable systems are discarded immediately and there is no ewaste in the campus. The institution annually does stock verification for all infrastructure facilities including furniture. Based on the verification, report is submitted to the management for their information and further necessary action. The management creates any additional facility if and when required.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession for Meritorious	192	693339

	Students		
Financial Support from Other Sources			
a) National	SC, Minority, Agriculture, Indira Gandhi Single Girl Child Scheme	131	682968
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	02/07/2015	522	All Departments
Remedial Coaching	22/06/2015	513	All Departments
Yoga day Celebration	21/06/2015	153	Isha Yoga Centre, Madurai
Life Skills Programme	15/07/2015	431	Thiru. R. Sathya Sankar, Soft Skill Trainer, Madurai
Soft Skill Training	25/07/2015	96	Sharp, Chamber of Commerce, Madurai
Soft Skill Training	22/01/2016	33	Sharp, Chamber of Commerce, Madurai
Language Lab	02/07/2015	522	Department of English
Personal Counselling	25/06/2016	71	Counselling Forum Head of the Departments
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Training for Aptitude and Bank Examinations	400	Nil	Nil	Nil
2015	Job Opportunities in Animation, Interior Designing and Fashion Designing	Nil	175	Nil	Nil

2015	International Certification and Career Development	Nil	200	Nil	Nil
2015	Financial Assistance for Women in Business	Nil	9	Nil	Nil
2015	Interview Skills	Nil	20	Nil	Nil
2015	Career Guidance in Corporate	Nil	150	Nil	Nil
2015	College to Corporate	Nil	200	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Intensive English Training Resource, Coimbatore	60	5	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2	B.Sc., (Computer Science)	Computer Science	E.M.G. Yadava Women's College, Madurai	M.C.A.,
2015	3	B.A., (English)	English	TVS Teacher Training Academy, Vee rapanchan,	B.Ed.,

				Preethi College of Education for Women, Arasanoor, Dr. Zahir Hussain College of Education, Ilayangudi	
2015	10	B.Sc., (Mathematics)	Mathematics	Madurai Kamaraj University, Madurai, Alagappa University, Karaikudi, Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi	M.Sc., (Mathematics)
2015	5	B.Sc., (Mathematics)	Mathematics	Saraswathi Narayanan College, Madurai, Dr. Zahir Hussain College, Ilayangudi, Lady Doak College, Madurai, Thiagarajar College, Madurai	M.Sc., (Mathematics)
2015	2	B.Sc., (Mathematics)	Mathematics	M.S.S. Wakf Board College, Madurai, Sri Meenakshi Government Arts College for Women, Madurai	M.Sc., (Mathematics)
2015	4	B.C.A.,	Information Technology	Alagappa University, Karaikudi, E.M.G. Yadava Women's College, Madurai,	M.C.A.,

				Saranathan College of Engineering, TRichy, Bishop Heber College, Trichy	
2015	4	B.C.A.,	Information Technology	Alagappa University, Karaikudi, R.L. Institute of Management Studies, Madurai	M.B.A.,
2015	1	B.C.A.,	Information Technology	Roseline College of Education, Sivagangai	B.Ed.,
2015	1	B.Com.,	Commerce	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi	M.Com., (CA)
2015	3	B.Com.,	Commerce	V.V. Vannia Perumal College, Vir udhunagar, Thiagarajar College, Madurai, Government Arts College for Women, Sivagangai	M.Com.,
2015	1	B.Com.,	Commerce	Anna University Regional Centre, Madurai	M.B.A.,
2015	2	M.Com., (CA)	Commerce	Vickram College of Education, Sivagangai	B.Ed.,
2015	4	M.Com., (CA)	Commerce	Thiagarajar College, Madurai, Virudhunagar Hindu Nadars Senthikumara	M.Phil.,

				Nadars College, Virudhunagar	
2015	13	B.Com., (CA)	Commerce (CA)	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi, Ambiga College of Arts and Science for Women, Madurai	M.Com., (CA)
2015	4	B.Sc., (Ma thematics)	Mathematics	K.L.N. College of Education, Viraganoor, PSN College of Education, Tirunelveli, Raja Rajan College of Education, Karaikudi, Shantha College of Education, Sivagangai	B.Ed.,
2015	2	M.Sc., (Ma thematics)	Mathematics	Raja Doraisingam Government Arts College, Sivagangai, The Madura College, Madurai	M.Phil.,
2015	5	B.Sc., (Computer Science)	Computer Science	Alagappa University, Karaikudi, R.L. Institute of Management Studies, Madurai, Coimbatore Institute of Management and Technology, Coimbatore,	M.B.A.,

				K.L.N. College of Engineering, Pottapalayam , V.V.Vannia Perumal College, Virudhunagar	
2015	1	B.Sc., (Computer Science)	Computer Science	Pandian Saraswathi College of Education, Arasanoor	B.Ed.,
2015	1	B.Sc., (Software)	Computer Science	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi	M.Sc., (Computer Science & Information Technology)
2015	2	B.Sc., (Software)	Computer Science	Madurai Kamaraj University College, Madurai	M.C.A.,
2015	1	B.Sc., (Software)	Computer Science	Government Arts College for Women, Sivagangai	M.Sc., (Computer Science)
2015	4	B.Sc., (Information Technology)	Information Technology	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi	M.Sc., (Computer Science & Information Technology)
2015	4	B.Sc., (Information Technology)	Information Technology	Thiagarajar College, Madurai, Raja Doraisingam Government Arts College, Sivagangai, Government Arts College for Women, Sivagangai	M.Sc., (Computer Science)
2015	1	B.Sc., (Information Technology)	Information Technology	N.P.R. Arts & Science	M.Sc., (Information Technology)

				College, Natham	
2015	4	B.Sc., (Information Technology)	Information Technology	Madurai Kamaraj University, Madurai, K.L.N College of Engineering, Pottapalayam , P.S.N.A., College of Engineering & Technology, Dindigul	M.C.A.,
2015	3	B.Sc., (Information Technology)	Information Technology	Annai Mathammal Sheela Engineering College, Namakkal, Bishop Heber College, Trichy, Thiagarajar College of Engineering, Madurai	M.C.A.,
2015	10	B.A., (English)	English	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi, Raja Doraisingam Government Arts College, Sivagangai, E.M.G. Yadava Womens College, Madurai, C.S .I.College of Arts and Science for Women, Madurai	M.A., (English)
2015	1	B.A., (English)	English	Government Law College, Madurai	L.L.B.,

2015	8	B.A., (English)	English	Pandian Sarawathi Yadav College of Education, Arasanoor, Sri Vidya College of Education, Virudhunagar, Crescent College of Education for Women, Madurai	B.Ed.,
2015	7	B.A., (English)	English	K.S.M. College of Education, Madurai, St. Stephens College of Education for Women, Madurai K.L.N. College of Education, Madurai	B.Ed.,
2015	2	B.Sc., (Mathematics)	Mathematics	K.L.N. College of Engineering, Pottapalayam, Ethiraj College for Women, Chennai	M.C.A.,
2015	1	B.Sc., (Information Technology)	Information Technology	Syed Ammal Engineering College, Ramnad	M.B.A.,
2015	3	B.C.A.,	Information Technology	Madurai Sivakasi Nadars Pioneer Meenakshi Womens College, Poovanthi, Ambiga College of Arts and Science for Women, Madurai	M.Sc., (Computer Science & Information Technology)
2015	3	B.C.A.,	Information	Thiagarajar	M.Sc., (Computer

			Technology	College, Madurai, Raja Doraisingam Government Arts College, Sivagangai	Science)
2015	1	B.C.A.,	Information Technology	Fatima College, Madurai	M.Sc., (Information Technology & Management)
2015	1	B.Sc., (Ma thematics)	Mathematics	Alagappa University, Karaikudi	M.B.A.,
2015	17	B.Sc., (Ma thematics)	Mathematics	Pandian Saraswathi Yadav College of Education, Arasanoor, Thiagaraja College of Preceptors, K.S.M. College of Education for Women, Madurai, St. Michael College of Education, Kalayarkoil	B.Ed.,
2015	8	B.Sc., (Computer Science)	Computer Science	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi	M.Sc., (Computer Science & Information Technology)
2015	3	B.Sc., (Computer Science)	Computer Science	Madurai Kamaraj University, Madurai, Government Arts College, Melur, Thiagarajar College, Madurai	M.Sc., (Computer Science)
2015	1	B.Sc., (Computer Science)	Computer Science	E.M.G. Yadava Women's College,	M.Sc., (Information Technology)

				Madurai	
2015	4	B.Com., (CA)	Commerce (CA)	Madurai Kamaraj University, Madurai, Thiagarajar College, Madurai, Mannar Thirumalai Naicker College, Madurai	M.Com.,
2015	1	B.Com., (CA)	Commerce (CA)	Thiagarajar College, Madurai	M.Com., (Finance)
2015	6	B.Com., (CA)	Commerce (CA)	Anna University Regional Centre, Madurai, Manonmaniam Sundaranar University, Tirunelveli, S.A.Engineer ing College, Avadi, St. Michael College of Engineering and Technology, Kalayarkoil, OAA MAVMM School of Management, Madurai	M.B.A.,
2015	1	B.Sc., (Inf ormation Technology)	Information Technology	K.S.M. College of Education for Women, Madurai	B.Ed.,
2015	5	B.A., (Tamil)	Tamil	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi	M.A., (Tamil)
2015	1	B.A., (Tamil)	Tamil	Annamalai University, Chidambaram	M.A., (Tamil)

2015	7	B.A., (Tamil)	Tamil	Alagappa University College of Education, Karaikudi, Yadava College of Education, Thiagarajar College of Preceptors, Madurai, Pandian Saraswathi College of Education, Sivagangai, Preethi College of Education, Sivagangai	B.Ed.,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day Nill	Institution	1489
College Day Nill	Institution	1489
Fine Arts Nill	Institution	1489
Intercollegiate Competition Nill	State	150
Pongal Day Celebration Nill	Institution	30
Kalvi Thanthai Kalvi Thirunal Competitions Nill	Insitution	61
Kalvi Thanthai Kalvi Thirunal Competitions Nill	Institution	12
The Prophet Educational Development Society Competitiions Nill	Institution	22
All India Essay Competition Nill	Institution	16
Vidiyal Kalai Ilakkiya Mandram Competitions Nill	Institution	38

Memory Test Competition Nill	Institution	88
Accuracy Test in English Nill	Institution	7
Tamil Nadu Kalai Ilakkiya Kazhagam Competitions Nill	Institution	49
Thendral Fine Arts Competition Nill	Institution	20
Short Film Competition Nill	Institution	13
Kurinji Kabilar Tamil Sangam Competitions Nill	Institution	19
Narpani Kuzhumam Competitions Nill	Institution	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All students are the members of student council. The office bearers are Student President, Secretary, Sports secretary, NSS secretary, Placement secretary, Fine Arts secretary, Rotract president and Discipline secretary. The office bearers are chosen out by the staff council. Major Activities of Student Council:

- The office bearers serve as the liaison between the faculty and students.
- They render voluntary services during college programmes and functions.
- They share ideas and opinions with Principal in case of any student issue to be discussed.
- They meet the class representatives and bring their voice to the notice of the Principal through their HOD.
- They show active involvement in campus maintenance.
- They organise assembly programmes.
- They play major role in organisation of the general celebrations in the institution namely Independence Day, Republic Day, Sports Day and College Day.

The following academic administrative bodies/committees of the institution also have student representative

- Library Committee
- Discipline Committee
- Anti ragging Committee
- Student Welfare Committee
- Student Grievance Redressal Cell
- Magazine Committee
- Rotract Club
- Hostel Committee
- FineArts Committee
- Women Empowerment Cell
- ECO club
- Department associations
- Alumni association

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

434

5.4.3 – Alumni contribution during the year (in Rupees) :

54160

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Meeting : 06.09.2015

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution sensitises to the latest managerial concepts like strategic planning, teamwork, decision making and computerisation. The administration is decentralised to a large extent. Various committees have been formed to plan and screen the functioning of different departments/units of the institution. With the support of the Heads of the Departments and coordinators of various committees, the Principal, performs the decision making to create an organisational democracy. Administrative powers and responsibilities are delegated to the teachers on the basis of their competence, dedication and attitude to meet the institutional objectives and quality planning. The institution works with different units/departments and workforce of the institution, through holding periodical meetings to improve the quality of its academic provisions. The coordinators plan and screen the works undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are evaluated to ensure accountability. This decentralisation empowers the departments and individuals in making independent decisions. However, there are sufficient checks in the system to see that these decisions are meaningful. The management reviews these decisions and gives suggestions on the basis of reports. The suggestions of management are communicated to the teaching and non teaching staff and implemented by the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, the institution follows the syllabi prescribed by the Alagappa university, Karaikudi. To empower the students with knowledge and skills necessary for their employability and to cover the topics beyond the syllabus they are offered the certificate courses designed and framed by the college. To broaden the real life experience of the students, industrial visits have been arranged by the departments for the final year students.

<p>Teaching and Learning</p>	<p>Recruiting highly qualified and competent teaching faculty. Promoting professional development of faculty by providing support: To undergo orientation courses To equip themselves in modern tools To pursue doctorate programmes To attend and organise International/ National seminar/conference/workshop To substitute faculty immediately when existing faculties leave. Providing best infrastructure facility to intellectual growth and all round personality development. Student followup programmes that record Students attendance, Test marks, Remedial activity and Discipline.</p>
<p>Examination and Evaluation</p>	<p>As an affiliated college, the summative examination is conducted by the university. For the continuous internal assessment, three internal tests, a quiz test and an assignment are given. On identifying the students' ability through the above, the students are classified into slow learners and advanced learners. Based on the category remedial coaching and remedial tests are conducted. In addition to these tests, cycle test, unit test and model examinations are also conducted, to prepare them for the summative examination.</p>
<p>Research and Development</p>	<p>The college has established a Research committee to promote research attitude among the staff. Nearly 10 faculty members are actively engaged in research activities.</p> <p>International/National seminars and conferences are organised to promote the research attitude. Faculty members have been publishing papers in National / International seminar/ Journals.</p> <p>Eminent Scientists, Scholars and Speakers are invited for talks. Through INFLIBNET facility, Online Journals are downloaded. This facility is available for all teachers. Linkage with industry to provide exposure to help the students towards entrepreneurial activities. A separate project lab with internet facility is available for students' project.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library: Library is partially automated. Latest editions of text, reference and books for competitive exams are added. Students can avail the photocopies of their references.</p>

Inflibnet facility is available. ICT: 50 mbps internet facility. Departments are provided with desktop, laptop and intercom. Up gradation of existing computer systems. Physical Infrastructure: Construction of Canteen for staff and students. Constructions in "A" Block. Laying tar road around the campus.

Human Resource Management

The institution has systematic method for assessing, adequate human power requirement, staff recruitment, planning professional development programmes for faculty members and receiving feedbacks. There are sufficient numbers of staff welfare schemes. Faculty development programmes are organised periodically to update the knowledge and academic skills of teachers. Effective appraisal performance system is adopted. The emotional counselling and consultancy on higher education and career are given to the needy students by placement officer, Heads of the Departments, mentors and course teachers. The students, who are the major human resource of the institution, engage themselves in the activities like NSS, YRC, RRC, Rotract, Consumer club, ECO club and ED Cell.

Industry Interaction / Collaboration

Link with industries are established to provide exposure to students and help them develop entrepreneurial activities. On job training programmes are arranged to provide practical orientation to commerce students to prepare them for career in industry. Industrial visits are organised to provide industry exposure to Commerce, Tamil and Computer Science students. Entrepreneurship awareness camps are organised by inviting eminent industrialist, District industrial centre officials and financial consultants for inculcating entrepreneurial culture.

Admission of Students

Seats are filled as per the state government reservation policy for the government quota. Preferences are given to merit and first generation learners to fill seats under the management quota. The remaining seats are filled by spot admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	e Communications is followed for communication with the university and the Government offices.
Administration	Office transactions has been partially automated.
Finance and Accounts	Financial management is done through Tally ERP. Crediting of salary to staff account.
Student Admission and Support	Maintaining students' database through institutionalised software.
Examination	Continuous internal assessment mark calculation is carried out by the institutional software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	G.Saranya	International Seminar on "Emerging Trends in Global Sectors"	Nehru Memorial College, Trichi	400
2016	E.Sakthi	International Seminar on "Emerging Trends in Global Sectors"	Nehru Memorial College, Trichi	400
2016	R.Anbuselvi	International Seminar on "Emerging Trends in Global Sectors"	Nehru Memorial College, Trichi	400
2016	M.Kanimozhi	International Seminar on "Emerging Trends in Global Sectors"	Nehru Memorial College, Trichi	400
2016	S.Sabitha Devi	International Seminar on "Emerging Trends in Global Sectors"	Nehru Memorial College, Trichi	400
2015	R.Sonia Gandhi	International Seminar on "Immigrant, expatriate and diasporas sensibility in literatures in	VHNSN College ,Virudhunagar	600

		English"		
2015	R.Poongkuzhali	International Seminar on "Tamil Vazhviyal Marabum Matramum"	KSG Kalai Aariviyal college. Coimbatore	600
2015	R.Poongkuzhali	International Seminar on "Tamil Ilakkiyathil PennSamooka Thakuthi Nilai"	Sri Vidhya Mandhir Arts Science College, Uthangarai	585
2015	P.Karthigaise lvi	International Seminar on "Tamil Ilakkiyathil PennSamooka Thakuthi Nilai"	Sri Vidhya Mandhir Arts Science College, Uthangarai	550
2016	S.Nithya	National Conference on "Emerging Oppurtunities Challenges in the Service Sectors"	Annai Velankanni Arts Science College ,Thanjavur	450
2016	S. Lakshmi	National Conference on "Emerging Oppurtunities Challenges in the Service Sectors"	Annai Velankanni Arts Science College ,Thanjavur	450
2016	N.Gomathi	National Conference on "Emerging Oppurtunities Challenges in the Service Sectors"	Annai Velankanni Arts Science College ,Thanjavur	450
2016	M.Jemima Suganthi	International Seminar on "Emerging Trends in Global Sectors"	Nehru Memorial College, Trichi	400
2016	M.Ramalakshmi	International Seminar on "Emerging Trends in Global Sectors"	Nehru Memorial College, Trichi	400
2016	J.Sidharathul Munthaga	National Conference on "Emerging Oppurtunities	Annai Velankanni Arts Science College ,Thanjavur	450

		Challenges in the Service Sectors"		
2016	A.Kumutha	National Conference on "Emerging Oppurtunities Challenges in the Service Sectors"	Annai Velankanni Arts Science College ,Thanjavur	450
2016	A.Rajalakshmi	National Conference on "Emerging Oppurtunities Challenges in the Service Sectors"	Annai Velankanni Arts Science College ,Thanjavur	450
2016	P.Sakthipriyal	National Conference on "Emerging Oppurtunities Challenges in the Service Sectors"	Annai Velankanni Arts Science College ,Thanjavur	450
2016	P.Haripriya	National seminar on "Social Cultural impact in Literature"	Arulanandar College, Madurai	600
2016	R.Rajeshwari	National seminar on "Social Cultural impact in Literature"	Arulanandar College, Madurai	600
2016	S.Vinothini	National seminar on "Social Cultural impact in Literature"	Arulanandar College, Madurai	600
2016	J.Kavitha	National conference on "Humanistic and cultural perspective in Asian Literature"	Sri Vidhya Mandir Arts and Science College, Uthangarai	600
2015	P.K.Ranjani	National Seminar on "Social perspectives in Indian writing in English in the postcolonial Era"	Ayya Nadar Janaki Ammal College, Sivakasi	600

2015	C.Saipriya	National Seminar on "Social perspectives in Indian writing in English in the postcolonial Era"	Ayya Nadar Janaki Ammal College, Sivakasi	600
2015	J.Kavitha	International Seminar on "Immigrant, expatriate and diasporas sensibility in literatures in English"	VHNSN College ,Virudhunagar	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	FDP on Handling Students - Intelligent, Smart, Calm and Naughty Purpose of Communication in Teaching	NA	15/06/2015	15/06/2015	65	Nil
2015	Orientat ion programme on "NAAC Visit"	Orientat ion programme on "NAAC Visit"	10/10/2015	10/10/2015	65	8
2015	Video Co nferencing on "3D Printing T echnology"	NA	22/07/2015	22/07/2015	15	Nil
2015	Video Co nferencing on "Roadmap to IT Industry"	NA	25/07/2015	25/07/2015	6	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on "Advanced Presentation Skills "	1	13/07/2015	13/07/2015	1
FDP on "Advanced Presentation Skills Level1"	1	13/07/2015	14/12/2016	2
Seminar on "Creative Leader"	1	25/07/2015	25/07/2015	1
FDP on "Student Engagement"	1	28/07/2015	28/07/2015	1
Workshop on "Isenso Botz"	1	17/08/2015	17/08/2015	1
National Workshop on "Web Designing"	2	28/08/2015	29/08/2015	2
Workshop on "Quality of Teachers in Higher Education"	1	26/09/2015	26/09/2015	1
Science Fiction	1	26/09/2015	26/09/2015	1
ICTACT "Bridge2015 HRSummit"	1	28/10/2015	28/10/2015	1
Workshop on "Kanithamizh"	2	07/11/2015	07/11/2015	1
National Seminar on "Safety and Security of Women and Girls in Public Places Planning and Designing Mechanism"	3	04/12/2015	05/12/2015	2
FDP on "Logics of Programming"	2	07/12/2015	07/12/2015	1
FDP on	1	22/12/2015	23/12/2015	2

"Presentation Skills Level2"				
FDP on "Introduction to PHP Programming"	1	22/12/2015	23/12/2015	2
Workshop on "Kanithamizh"	2	28/12/2015	29/12/2015	2
FDP on "Mobile Application Development Laboratory"	2	25/01/2016	25/01/2016	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>On duty leaves are given for faculty members for paper setting, paper valuation, seminars and workshops and to act as external examiners. On duty leaves are given to faculty members for attending orientation and refresher programmes.</p> <p>Maternity Leave. Financial support for publishing research material. Contributory Provident Fund. Employees State Insurance. Group Insurance scheme. Fee concession to the wards of the staff. Wi - Fi connection for the departments</p>	<p>Maternity Leave. Contributory Provident Fund. Employees State Insurance. Group Insurance scheme. Fee concession to the wards of the staff. Bonus for administrative and supportive staff. Uniforms for supportive staff. Refreshment during working hours for administrative staff.</p>	<p>Group Insurance scheme. Management scholarship for deserving students. Part time employment opportunity. Fee concession for university players. Students counselling Forum. Students Grievance and Redressal Committee to redress the grievances of the students. Remedial coaching for slow learners. Career Guidance Cell to provide training for students to enhance their employability. Gymnasium for physical fitness. A health centre under the super vision of a permanent nurse. Awards for best performer.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college management has appointed a regular internal auditor who audits all the income and expenditure of the college. In addition to this the management has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income and expenditures statements along with the balance sheet of the college. No major audit objections have been raised till now.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	71578	Awards to Students, Seed Money for Faculty Empowerment, Students' Skill Development
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Valuable suggestions of parents in the Parent - Teacher Meet are considered for further development of the college. Extension of transport facility, inclusion of certificate courses and value added courses are as per parents' suggestions.
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6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Formation of IQAC, Conducting Seminar and Workshop for both Teaching and nonteaching, Encouraging extra curricular and extension activities of the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	National Seminar on "Tamil Ilakk iyangalil Thiranayivu pokkukal"	02/09/2015	02/09/2015	02/09/2015	194
2016	National Workshop on	10/02/2016	10/02/2016	10/02/2016	274

	"Post Colonial Literature"				
2015	National Workshop on "Latex"	10/09/2015	10/09/2015	10/09/2015	93
2016	National Seminar on "Emerging Trends in Computing Technologies"	19/02/2016	19/02/2016	19/02/2016	299
2015	International Conference on "Application Fabrics"	23/12/2015	23/12/2015	23/12/2015	265
2015	National Workshop on "Recent Trends in Foreign Direct Investment"	28/12/2015	28/12/2015	28/12/2015	188
2016	National Seminar on "ECommerce: Challenges Opportunities in Global Scenario"	05/02/2016	05/02/2016	05/02/2016	150
2015	FDP on Handling Students - Intelligent, Smart, Calm and Naughty Purpose of Communication in Teaching	15/06/2015	15/06/2015	15/06/2015	65
2015	Orientation programme on "NAAC Visit"	10/10/2015	10/10/2015	10/10/2015	73
2015	Video Conferencing on "3D Printing Technology"	22/07/2015	22/07/2015	22/07/2015	15
2015	Video Conferencing on "Roadmap to IT"	25/07/2015	25/07/2015	25/07/2015	6

Industry"

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	18/08/2015	1	Arts and Science Exhibition	Enriching the knowledge of the school children	168
2015	1	1	22/08/2015	1	Arts and Science Exhibition	Enriching the knowledge of the school children	168
2016	1	1	23/03/2016	1	Eye Camp	Health issues related to eyes	100
2016	1	Nil	23/03/2016	1	Environmental Awareness	Cleaning the	100

						Plastic things in the village	
2016	1	Nill	24/03/2016	1	Welfare of Women and Senior Citizens	Awareness on Women Domestic Violence Act	100
2016	1	Nill	25/03/2016	1	Mental Health Awareness	Awareness talk on Mental Health	100
2015	1	1	15/08/2016	4	Institutional Social Responsibility	Visit to the Old Age Home and Service to the Elderly People	60
2015	1	Nill	08/12/2015	7	Institutional Social Responsibility	Scribe for the Visually Challenged Students	30
2015	1	1	05/08/2015	29	Institution Social Responsibility	Free Tuition to the School Students	3
2015	1	1	04/08/2015	6	Institution Social Responsibility	Life Skills Training to the Workers of Meenakshi Mills, A Unit of GHCL Ltd, Paravai8	8
2015	1	Nill	10/09/2015	2	Outreach Programme	Awareness about Human Rights	50
2015	1	Nill	31/08/2015	2	Outreach Programme	Awareness on Clean India Vision	65

2015	1	Nill	21/09/2015	2	Outreach Programme	Awareness on Rain Water Harvesting and Recycling the Water	99
2015	1	Nill	13/10/2015	2	Outreach Programme	Awareness about Digitalization	80
2015	1	Nill	10/09/2015	2	Outreach Programme	Awareness on Eradication of Polio Virus	33
2015	1	Nill	04/09/2015	2	Outreach Programme	Awareness about Natural Fertilizers	89
2015	1	Nill	01/10/2015	2	Outreach Programme	Awareness on Value of Education	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	18/06/2015	Code of conduct for the students is available in the academic calendar

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2015	15/08/2015	236
Subramniya Bharathiar Memorial Day Celebration	12/09/2015	12/09/2015	1489
Mahatma Gandhijis Birthday Celebration	01/10/2015	01/10/2015	1489
Dr. A.P.J. Abdul Kalams Birthday Celebration	15/10/2015	15/10/2015	1489
Human Rights Day	11/12/2015	11/12/2015	1489

Celebration			
National Energy Conservation Day	14/12/2015	14/12/2015	1489
Road Safety Week Celebration	06/01/2016	06/01/2016	1489
National Youth Day	12/01/2016	12/01/2016	1489
Pongal Day Celebration	12/01/2016	12/01/2016	1489
Girl Child Day Celebration	23/01/2016	23/01/2016	1489
Republic Day Celebration	26/01/2016	26/01/2016	236
World Leprosy Day	30/01/2016	30/01/2016	1489
National Science Day	28/02/2016	28/02/2016	1489
National Safety Day	04/03/2016	04/03/2016	1489
International Womens Day	08/03/2016	08/03/2016	1489
International Day for the Elimination of Racial Discrimination	21/03/2016	21/03/2016	1489
World Water Day	22/03/2016	22/03/2016	1489
World Meteorological Day	23/03/2016	23/03/2016	1489
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Programmes such as Rallies, Tree plantation, and Campus cleanliness campaigns are organised through NSS and ECO Club to turn the people ecofriendly.</p>
<p>Environment education included in the curriculum as Part IV for all I UG is a connecting way to increase environmental consciousness among the students.</p>
<p>Rain water harvesting structures are installed from all the blocks towards the bore wells in the campus. It helps us to maintain the ground water level.</p>
<p>Tree plantation programmes are organised regularly to create clean and green campus. Promoting Plantation within the campus and in the local community is initiated through the students and the faculty members of ECO club, NSS programme and other related programmes.</p>
<p>The campus has cultivation area where vegetables, flowers, cereals, spinaches, and herbs are cultivated. Their yields are measured and utilised in the hostel.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1 Title of the Practice: "Teaching Learning Initiatives and Goals" Best practice 2 Title of the Practice: "Cognizant Contributory Ascendance and Automation"</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://msn.kamalaminfo.net/files/2020/01/Best-Practices-15-16-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Addressing the needs of the society : The college is located in a rural area where most of the families are giving education to their daughters who are first generation learners. Most of the students of the institution are from conventional and traditional society, who is entering into the challenge of modern day life. Hence they prefer to send their daughters to women's college in the neighbourhood for their overall development. In this context, they prefer our institution which provides quality, holistic education in order to transform them in to empowered women. • Students of our search to serve : A large quantity of students admitted in our institution come from rural background and others are from urban and semi urban areas. They are from private schools, government schools and corporate schools both from English medium or Tamil medium of instruction from well educated and not so educated and uneducated families. At present nearly 80 of the students admitted are first generation college goers. The hostel facility provided by our institution shows no discrimination with regard to caste, creed and religion. Admission to the hostel is given on first come first serve basis irrespective of their selected academic programme. All the facilities including management scholarship are distributed to the needy students without any favour. • Institution tradition and value orientation : The college is run on the core values of fairness and integrity, love and service, equality and peace in all academic and administrative affairs. These values are evidently reflected in the culture of the college through quest for excellence, admiration for life and student centric approach. In order to develop our students as envisioned in the mission statement, the curriculum is delivered to develop their rational, spiritual and employable skills. Based on the changing needs of society and necessity of current situation, the add on courses are given. In addition to the curriculum, many opportunities are given to the students to realise, optimise and utilise their knowledge. • Vision for the future : The institution takes constant effort to update the latest trends in higher education and teaching methodology. Beyond the professional competence, these enrichment programmes ensure that the teacher is a continuous learner who motivates students to become lifelong learner.

Provide the weblink of the institution

<https://msn.kamalaminfo.net/files/2020/01/INSTITUTIONAL-DISTINCTIVENESS-15-16.pdf>

8.Future Plans of Actions for Next Academic Year

To introduce Online Students Feedback System for teaching and learning. To introduce Model Class mechanism for learner centric teaching learning process. To create Data Center for Documenting the activities of the departments, cells, clubs and committees. To institutionalise the self appraisal of staff. To prepare Question Bank with Answer for Part A University Questions.