



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Madurai Sivakasi Nadars Pioneer  
Meenakshi Women's College**

- Name of the Head of the institution **Dr. (Mrs.) R. Raja Rajeswari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9843259191**
- Mobile no **9585559191**
- Registered e-mail **officemsnpioneer@gmail.com**
- Alternate e-mail **principalsnpioneer@gmail.com**
- Address **Poovanthi**
- City/Town **Sivagangai**
- State/UT **Tamil Nadu**
- Pin Code **630611**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Alagappa University, Karaikudi**
- Name of the IQAC Coordinator **Dr P. Karthigaiselvi**
- Phone No. **9843259191**
- Alternate phone No. **8825686651**
- Mobile **9486364429**
- IQAC e-mail address **iqacmsnpioneer@gmail.com**
- Alternate Email address **officemsnpioneer@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/03/AQAR-21-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2022/09/Calendar22-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.64</b>	<b>2016</b>	<b>19/01/2016</b>	<b>18/01/2021</b>

**6. Date of Establishment of IQAC**

**19/01/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**Introduced the Dress Designing, Typewriting and Library Science Certificate Courses**

**8 research papers were published in UGC care listed journals by the staff members**

**Conducted more outreach programmes in various villages**

**366 students got placement in various drives by various companies.**

**Departments signed MoU's with various institutions for staff and student exchange programmes.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To conduct State Level / National / International Seminar Level Seminar / Workshop	The departments conducted an international seminar, a national level workshop, a national level seminar, 1 state level students seminar and 2 state level workshops.,
To increase the entrepreneurial skills among the students	Start up Cell organized Sales by the students on every Saturday in the campus.
To increase the number of publications in UGC care listed journal	8 research papers were published in UGC care listed journals by the staff members
To start new certificate courses	Dress Designing, Library Science and Typewriting courses were started.
Introduce new course in UG Level	B.Sc., Fashion Technology & Costume Designing will be started from next academic year
Motivate the students to participate in campus drive	366 students got placement in various drives by various companies.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	10/01/2024

14. Whether institutional data submitted to AISHE

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Madurai Sivakasi Nadars Pioneer Meenakshi Women's College</b>
• Name of the Head of the institution	<b>Dr. (Mrs.) R. Raja Rajeswari</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9843259191</b>
• Mobile no	<b>9585559191</b>
• Registered e-mail	<b>officemsnpioneer@gmail.com</b>
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• City/Town	<b>Sivagangai</b>
• State/UT	<b>Tamil Nadu</b>
• Pin Code	<b>630611</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Women</b>
• Location	<b>Rural</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Alagappa University, Karaikudi</b>
• Name of the IQAC Coordinator	<b>Dr P. Karthigaiselvi</b>

• Phone No.	9843259191				
• Alternate phone No.	8825686651				
• Mobile	9486364429				
• IQAC e-mail address	iqacmsnpioneer@gmail.com				
• Alternate Email address	officemsnpioneer@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/03/AQAR-21-22.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/03/AQAR-21-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2022/09/Calendar22-23.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2022/09/Calendar22-23.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			<b>19/01/2016</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>4</b>		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			<b>Yes</b>		

<p>been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p><b>Introduced the Dress Designing, Typewriting and Library Science Certificate Courses</b></p>		
<p><b>8 research papers were published in UGC care listed journals by the staff members</b></p>		
<p><b>Conducted more outreach programmes in various villages</b></p>		
<p><b>366 students got placement in various drives by various companies.</b></p>		
<p><b>Departments signed MoU's with various institutions for staff and student exchange programmes.</b></p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for the plan of action and outcome		

Plan of Action	Achievements/Outcomes
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Management Committee	10/01/2024

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022- 2023	13/03/2024

<b>15.Multidisciplinary / interdisciplinary</b>
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The college is affiliated to Alagappa University, Karaikudi, and
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adheres to the CBCS pattern proposed by the University. In accordance with the CBCS pattern, the University offers a variety of skill-based and value-based Part-IV courses that emphasize interdisciplinary learning like 'Value Education', 'Emergency and Medical Lab skills', 'Competitive Examinations Skills', 'Effective Employability Skills', 'Manavalakkalai Yoga', 'Womens Studies', 'Value Education', 'Executive Skills', 'Disaster Management', 'Accounting Skills', 'Heritage and Tourism', 'Marketing and Sales Management', 'Urban Planning', 'Fruits and Vegetables Preservation Skills' and 'Equipment Handling Skills'. The NSS and YRC programs cultivate social skills that encourage students to engage actively in community initiatives. Further The "Communicative English" course for first-year students and the "English for Enrichment" course for second-year students are thoughtfully designed to enhance students' communication skills effectively. Interdisciplinary student clubs like ECO CLUB provides essential skills in environmental awareness, sustainability practices, and teamwork, empowering them to actively participate in eco-friendly initiatives and community projects.

#### **16. Academic bank of credits (ABC):**

The Institution currently does not offer Academic Bank of Credits, after fulfilling NAAC Accreditation, the Institution has planned to implement as it greatly enhances students' educational flexibility and opportunities.

#### **17. Skill development:**

The Institution is strongly committed in improving the Hard and Soft Skills of the students, by offering a wide range of comprehensive skill development programs designed to equip students with essential competencies for the job market and fostering entrepreneurship. The college conducted soft skills training programs, curriculum oriented certificate courses like Archeological Studies, Journalism, Film Art, Corporate Training, Office Automation, Flash, PHP, Photoshop, HTML & CSS, Human Resource Management, Computerised Accounting and Advertisement and Media Promotion. The institution also offers skill-oriented certificate courses, such as beautician training, silambam, and crafts, verbal and non verbal reasoning reasoning, Dress Designing and library science designed to enhance business and entrepreneurial skills among the students. The Institution conducted state level workshop on 'English Language Usage in Digital Writing', National level workshop on 'Cyber Security', State Level Workshop on 'GST with Tally ERP 9'. The Institution

strengthen the Library with sufficient books and journals to cater to the needs of Skill Development of the students. Faculty Development program was also organised on innovative pedagogy and implementation in classroom and no 117 of faculty attended training programs on skill development and Industry relevant skills. In the academic year more than 361 students received certificate in the proficiency in the courses mentioned above. The outcome of these certificate courses were measured by students placement opportunity and alumnae feedback. The Institution plans to introduce new courses in emerging technologies, expand industry partnership and collaborations in forthcoming years

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution embraces the belief that a country's heritage is essential for its prosperity and growth and this has to be instilled in the young minds during their course of study. The University offers papers like 'Bakthi Illakiyam', 'TAMILAGA VARALARUM PANPADUM', 'Sanga Ilakiyam', that provides valuable insights into the rich heritage of Indian culture. The institution firmly believes in Bilingual system, teaching students in both native language and second language promoting fluency and cultural understanding. . The institution firmly believes in Bilingual system, teaching students in both native language and second language promoting fluency and cultural understanding. To foster linguistic diversity among students, if needed students, can also take Hindi as their Part I paper. The institution celebrates all festival days like Navaratri, diwali, Pongal, Christmas to support the transmission of knowledge and rich heritage to future generations.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The Institution adheres to the syllabus framed by the university with program outcomes and course outcomes to enhance student learning. The institution follows the norms framed by university and monitor the delivery of content, faculty development program was also organised to identify the areas of improvement needed and training on OBE. The review of the OBE was also intimated to the University periodically. Examination pattern was followed as per the university norms and regulations, further, the institution conducts 3 Internal examination comprises of quiz and assignments. Students were given additional coaching through remedial classes, and seminars. The results were analysed to measure the outcome of OBE. This Outcome Based Education enhances student learning and fosters continuous quality improvement

**20.Distance education/online education:**

The institution to enhance digital platform of education promotes online classes during holidays and assignments and tests were also given through google classroom. students were encouraged to make use of online tools for acquiring knowledge

**Extended Profile****1.Programme**

1.1

**334**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

**1104**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

**555**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

**447**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

**72**

Number of full time teachers during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
3.2	Number of sanctioned posts during the year	72				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>4.Institution</b>						
4.1	Total number of Classrooms and Seminar halls	48				
4.2	Total expenditure excluding salary during the year (INR in lakhs)	156.5				
4.3	Total number of computers on campus for academic purposes	194				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						
<b>1.1 - Curricular Planning and Implementation</b>						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>The institution ensures effective curriculum delivery through well planned and documented process. Though the institution complys to the curriculum of university being an affiliated college, never compromise in the quality of education. Innovating teaching methodology was adopted promoting ,Task based learning system. The Institution employs blended - Interactive teaching envirenment that combines online modules,traditional lectures , practical exposure and projects.The Institution arranges regular sessions with professionals to provide insights on current trend and practices to bridge the gap between campus and industries.The institution provides mentor - mentee system through which guidance on academic and career-related matters were disseminated. The college conducts Orientation programs for freshers to help new</p>						

students acclimate to college life, understand institutional policies, build connections, and foster a sense of belonging within the college. Faculty development programs are organized to train the subject handlers on innovative pedagogical skills and current trends. The library is well stocked with books, journals, magazines and reference materials. The college has membership with InFLIBnet, Delnet, providing e-books, e-journals, e-shodhsindhu, and shodhganga to enrich the extensive learning of the students. Laboratories are well equipped with latest technology to provide hands on learning. The outcome is assessed through theoretical and practical assessment as per the regulations of University. Remedial classes are implemented to provide additional academic support to students who fail in Internal and university examinations. Based on students feedback and assessment results the gap areas in teaching are identified and specific action plans are devised and implemented for effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution in accordance with the university prepares Academic Calendar that outlines the pivotal dates of semesters, holidays, examination periods, and Continuous Internal Evaluation (CIE) schedules. The academic calendar integrates CIE and additional schedules spaced through out the semesters. The institution ensures comprehensive time line by consistently incorporating all facets of college functioning, including administrative, academic, co-curricular, and extracurricular activities. This integration fosters a vibrant educational environment and supports the overall development of students. The academic calendar outlines Key dates for NSS activities including Extension activity, seminars, camps and workshops. This ensures that students can plan their participation effectively. It also pinpoints ward meeting, staff council meeting, Time table committee meeting which enable the faculty to plan accordingly and complete the syllabus on time. All academic progression goes in line with the academic calendar. The academic calendar of the Institution provides a framework for the academic year, outlining

key dates such as the start and end of terms, holidays, and exam periods. This helps students and faculty plan their schedules effectively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****29**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****1034**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**As the institution is affiliated to Alagappa University, the course module prepared by the University is being followed. The university designed the curriculum in such a way that it caters to the issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in the curriculum. The affiliating university offers a robust selection of 65 courses focused on cross-cutting issues within Parts III, IV, and V of the curriculum. Specifically, at the first and second-year levels, students engage with courses such as "Environmental Studies," which carries 2 credits, and "Extension Activities," which is valued at 1 credit. These courses are designed to foster awareness and understanding of critical societal challenges while enhancing students' practical skills and community involvement. In addition to the curriculum provided by the university, the institution**

takes it upon itself to shape students' understanding and awareness of cross-cutting issues. hence, the Institution established several clubs, cells, and committees like Gender Sensitization Club, Women Empowerment Cell dedicated to foster engagement in these important areas. These initiatives create platforms for students to explore topics such as sustainability, gender equality, and professional ethics through discussions, activities, and community outreach. By encouraging active participation, The Institution aims to cultivate informed, responsible individuals who are committed to making a positive impact in society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
<b>1104</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	

363

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

269

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution conducts periodical Internal Exams and evaluates the calibre of the students. some students may require additional support to succeed academically, to address this, the institution offers Remedial courses for the students, to overcome learning gap..The identified slow learners are given support to improve their academic performance by introducing personalized learning plans, PEER TEACHING and one to one tutorial. Learning materials to their level is being given. The institution guides the students in using educational app according to their discipline to provide additional learning opportunity and to create interest in the subjects. The slow learners are paired with study buddies to promote collaborative learning. The slow learners are monitored through frequent quizzes, tests and feed back. Advanced learners are given mentorship opportunities. they are also motivated to connect with industrial experts for real time applications and to take part in co curricular and extra curricular activities like, quiz, organising seminars and workshops, undertaking real time projects, paper presentation etc. further they are encouraged to take up online courses offered by swayam, mooch. The Institution offers positions in student council to exhibit

and develop their leadership skills further they are directed towards self learning through which they explore the topics on their own and achieve academic standards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1104	72

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is committed in fostering a vibrant and inclusive learning environment. The institution believes in the power of student-centric education, which places learners at the heart of the educational process and employ innovative methodologies such as experiential learning, participative learning, and problem-solving approaches to enhance the learning experience. Experiential learning is fostered by educational tours and survey activities where students are exposed to real time scenario it helps them to connect theoretical concepts to practical situations. Participative Learning and problem solving methodologies are achieved through group discussion and group projects, allowing students to share ideas and learn from each other's perspectives. Students take ownership of their learning through discussions, debates, and collaborative projects, which promotes deeper understanding and retention. The Institution provides a separate students' corner to display and analyse the problem solving techniques, this encourages creativity as students explore multiple solutions to a given problem, promoting out-of-the-box thinking. The Institution paves way for the students to develop essential life skills, such as collaboration, communication, and problem-solving, which are vital in both academic and professional

**settings.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution strongly implements the use of information and communication technology to enhance the pedagogical skills of the teachers. The faculty of the institution adopts variety of ICT-enabled tools to create a more engaging, interactive, and effective learning environment. Teachers use multimedia presentations and online platforms like NPTEL, video classes (YouTube) to make lessons more dynamic and accessible, catering to diverse learning styles. Moodle-based Course portal was introduced, housing study materials and question banks, each student received a login ID to access their study materials, promoting personalized learning. The Institution has a separate Learning Management System (LMS) named FLAIR to mark attendance, enter internal marks. The institution has art of state library with Delnet and Inlibnet subscription which provides access to a wealth of online resources, including research databases, e-books, and educational videos, enriching their teaching experience. The college has established Google Classrooms for all classes, creating a dynamic online platform that facilitates seamless interactions among students and faculty. This initiative enhances the learning experience by enabling easy access to assignments, conducting tests, and sharing valuable resources. By integrating ICT-enabled tools into their teaching, our educators significantly enrich the learning experience and empower students to thrive in a technology-driven world. This approach not only makes instruction more engaging and effective but also equips students with essential digital skills needed for their future careers. Through innovative use of technology, we prepare our students to navigate and succeed in an increasingly complex and interconnected global landscape.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**11**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**484**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The Institution adopts a mechanism that is designed to be both transparent and robust, ensuring fairness and consistency in evaluating student performance. The Continuous Internal Assessment (CIA) examinations are conducted at regular intervals as outlined in the academic calendar, ensuring a systematic and consistent evaluation of student performance. The examination pattern, as mandated by the university, is clearly communicated to students through multiple channels, including the college prospectus and our official website. This transparency helps students understand the assessment criteria and prepares them effectively for their evaluations. The Institutions has designed a separate software for generating question papers, no manual question paper setting is encouraged. The institution has constituted, Internal exam Committee to conduct internal exams, monitor the procedures of examination, and records the grievance of students if any. they deseminate the information to the students and make alterations in**

the procedure of conduct of examination. Students are empowered through the opportunity to review their assessed internal booklets, encouraging self-assessment. Regular reviews of the assessment process are conducted to ensure its effectiveness and to incorporate student and faculty feedback, fostering a culture of ongoing enhancement. By implementing this transparent and robust internal assessment mechanism, we strive to create an equitable learning environment that supports student growth and academic success

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing grievances related to internal examinations is designed to be transparent, time-bound, and efficient. A well defined procedure is being followed to address the grievance of the students. After the conduct of internal examination, within 7 working days, the answer booklets were distributed to the students. The students are provided with an opportunity to review their papers and if they have any grievance, they can readily clear with their subject teachers. The internal examination committee also monitors and checks whether the grievance is addressed. The committee also ensures whether the students understand how to submit grievances related to internal examinations. The designated committee is responsible for reviewing and resolving grievances, ensuring that decisions are made fairly and objectively. The students will be intimated immediately regarding the changes made. The designated committee fosters a supportive atmosphere where students feel comfortable voicing their concerns, knowing that their issues will be taken seriously and handled with care. By implementing this transparent, time-bound, and efficient mechanism, the college aims to uphold the integrity of our assessment processes and ensure that all students have a fair opportunity to address their concerns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes for all programs offered by the institution are clearly articulated and readily accessible. These outcomes are prominently displayed on our website, ensuring that both students and faculty can easily refer. After receiving the syllabus from the university the Heads of the Department along with the faculty checks whether the course outcomes, program outcomes and SPOs are fairly distributed, that allows the students to understand the skills and knowledge they are expected to acquire. The outcomes were communicated to the teachers and students through orientation sessions, departmental meetings, and course syllabi, reinforcing their importance in the educational process. To evaluate program-specific outcomes, the Internal Quality Assurance Cell (IQAC) has established a transparent, scalable, and robust mechanism that ensures objectivity in the assessment process. Heads of departments, in collaboration with course instructors, conduct a thorough analysis of student performance, carefully examining the data to draw meaningful conclusions about program outcomes. This evaluation occurs after the university examination results are announced, allowing for a comprehensive review of student achievements. By employing systematic methodologies, the IQAC ensures that insights gained from this analysis inform curriculum improvements and enhance teaching strategies, ultimately fostering continuous improvement in educational quality. This commitment to a rigorous evaluation process underscores our dedication to maintaining high academic standards and supporting student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program and course outcomes. As no particular calculation strategy is employed by the university for the affiliating colleges. The IQAC of the college undertakes the responsibility of devising the process of attainment of program and course outcomes. The Heads of the Departments of various UG programs and PG programs are asked to evaluate the students regarding the attainment of program outcomes using the strategy developed. The Heads of the department along with course teachers, analyse the final results of each and every student who have appeared for the end-term examination. The collected data is thoroughly analyzed to measure how well students have achieved the specified outcomes for each program and course. The findings from this evaluation are compiled into comprehensive reports, highlighting areas of strength as well as opportunities for improvement. Evaluating the attainment of program and course outcomes, By evaluating the attainment of program and course outcomes the institution demonstrates its commitment to maintaining high educational standards and fostering student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/10/2.6.2-2022-2023_compressed.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/10/2.6.2-2022-2023_compressed.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

430

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/10/2.7.1.-Students-Satisfactory-Survey-2022-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established a vibrant ecosystem for innovation, fostering an environment that encourages creativity and the development of new ideas. The institution has a dedicated research committee which guides the students to take part in paper presentation in ICC and other inter collegiate and intra collegiate activities. The institution conducts research oriented conferences, workshops, seminars, and guest lectures to share knowledge and best practices from industry and academic experts. The management of the institution has declared appraisal for faculty who publishes papers in UGC refereed journals and also provides on duty to meet their guides. The no of faculty registered and submitted their doctoral dissertations. The institution's commitment to innovation is further demonstrated through the establishment of the Institutional Innovation Council (IIC), in alignment with MHRD guidelines. The IIC plays a pivotal role in fostering a culture of entrepreneurship and innovation within our community. The institution by nurturing this ecosystem for

innovation, is committed increasing a culture of continuous learning and knowledge sharing, empowering our students and faculty to make meaningful contributions to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution firmly supports the neighbourhood, as most of the students are from nearby villages. The college under Unath Bharath Abiyan adopted 5 villages nearby namely Enathi, poovanthi, where frequent awareness programs medical camp, eye camp, and cleaning activity are being undertaken for the benefit of the villagers. The NSS and YRC of the college also arranges frequent cleaning and residential camps in the adopted villages. Students participate in outreach programs that address pressing social issues, such as health awareness, environmental sustainability, and education for underprivileged groups. Through these activities, students acquire valuable skills, including leadership, communication, and problem-solving, which contribute to their personal and professional growth. Partnerships with local organizations and NGOs enhance the

impact of our initiatives, allowing students to work along side community members and gain firsthand insights into their needs and challenges. At the end of the academic year, we assess the impact of these extension activities on both students and the community, gathering feedback and insights that paves way to future initiatives. The college strives to inculcate societal skills in the conscious of the students, thereby moulding them as responsible citizens.

File Description	Documents
Paste link for additional information	<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/10/3.4.3-2022-2023-final.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/10/3.4.3-2022-2023-final.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**18**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**46**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

**1145**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**11**

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****14**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institution boasts 48 spacious, well-ventilated classrooms that are fully equipped to enhance the learning experience. Each classroom features essential tools such as blackboards, interactive boards, and LCD projectors, along with ample seating to accommodate all learners. The institution has 2 smart classrooms and 4 computer laboratories with a total of 120 computers, all connected via LAN and Wi-Fi. The computer labs also have 3 printers and 1 scanner. Our well-equipped Physics Lab allows students to engage in hands-on experiments, reinforcing their theoretical knowledge through practical application. The Language/Project Lab is designed to enhance communicative skills, featuring facilities for voice recording, playback, and one-on-one interactions. The institution's library is a valuable resource, housing an extensive collection of books, e-books, and e-journals, along with printing and photocopying facilities. Each department also maintains its own library with a wide range of reference materials. There is a mini recreation library with browsing facilities located within the hostel premises. The Seminar Hall on the ground floor of B Block accommodates up to 500 attendees and

is equipped with centralized air conditioning, an LCD projector, and LAN/Wi-Fi connectivity, making it ideal for large gatherings and events. To support the teaching-learning process, each department is provided with 2 desktops and 3 laptops, ensuring that faculty and students. Additionally, the institution is equipped with generators and online UPS systems to guarantee uninterrupted power supply during class hours, further enhancing the overall educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. For cultural activities, the institution features a dedicated Fine Arts room within the hostel building, fully equipped with ornaments, band instruments, and various musical tools. This space offers students a creative environment for practice as they prepare for cultural events both on and off campus. A notice board keeps everyone updated on upcoming cultural activities, while spacious corridors equipped with plug points on each floor further facilitate practice sessions. The Fine Arts Committee plays a vital role in overseeing and coordinating these cultural activities, fostering an atmosphere that encourages artistic expression among students. Additionally, our air-conditioned auditorium and open stage serve as prime venues for students to showcase their talents and creativity. In terms of sports and recreation, the institution boasts a large outdoor ground that supports a variety of sports, including volleyball, throwball, badminton, shuttlecock, kho-kho, and track events. For indoor activities, two dedicated rooms within the hostel provide facilities for games such as chess, carrom, and table tennis, allowing students to engage in recreational pursuits and develop their skills in a fun and competitive environment. Through these diverse offerings in both the arts and sports, the institution nurtures well-rounded individuals, promoting not only academic excellence but also personal growth and teamwork.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**48**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**11.39**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The institution's library has embraced the digital age through full automation with the integrated library management system**

(ILMS) known as Flair. This transition to a fully automated system has greatly enhanced the efficiency and accessibility of library resources for both students and faculty. Flair software, currently at version 7.0, was implemented in the library in 2014, marking a significant step in our commitment to modernizing library services. Over the years, the automation system has been regularly updated to align with the latest technological advancements, with the most recent update occurring in 2021. This proactive approach ensures that our community benefits from the latest features and improvements in library management. Additionally, the library has taken a forward-thinking stance on digital resources. Since the academic year 2012-2013, it has been a member of INFLIBNET, providing access to a vast array of e-resources for students and staff. Furthermore, in the 2021-2022 academic year, the library subscribed to DELNET, significantly expanding its access to electronic resources and fostering a culture of research and digital learning within the institution. By leveraging the Integrated Library Management System, the institution not only improves the efficiency of library operations but also provides a modern and accessible learning environment that supports academic success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****0.73**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****71**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is at its best in providing a cutting-edge learning environment by frequently updating its IT facilities, including comprehensive Wi-Fi access throughout the campus. The campus is equipped with high-speed Wi-Fi that is accessible in classrooms, laboratories, library, and common areas, facilitating seamless connectivity for research, collaboration, and online learning. The institution has signed AMC with local computer service centres and wi fi service providers. The classrooms and lab are provided with LCD projectors and used for online learning and visual interpretations. The college organises orientation and digital literacy to all the students and staff . The institution promotes digiyal learning environment with high speed WiFi and digital technology

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

194

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

98.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established comprehensive systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. The institution has signed AMC (Annual maintenance) with local centres. The institution's commitment to infrastructure excellence is reflected in its structured management approach, which includes a dedicated Administrative Officer and a qualified civil engineer responsible for overseeing construction projects and maintaining existing structures. This ensures that all facilities meet the highest standards of safety and functionality. A skilled electrician is on hand to manage electrical and plumbing systems, guaranteeing that all utilities are operating smoothly and safely. Additionally, our diligent housekeeping team works tirelessly to maintain cleanliness and hygiene across all buildings, corridors, and washrooms, fostering a welcoming atmosphere for students and faculty. During semester breaks, any furniture and fixtures that require repair or replacement are promptly addressed, ensuring that our facilities remain in top condition for the academic year. For technology-based resources, a qualified lab administrator oversees the management of systems, intranet, and internet connections. This role includes the procurement, maintenance, and timely replacement of computers, projectors, and other ICT equipment. The sports and fitness facilities are managed by the Physical Director, who is responsible for the upkeep of sports equipment, grounds, and courts. Through these dedicated roles and responsibilities, the institution demonstrates its unwavering commitment to providing a safe, functional, and inspiring environment for all members of the academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**
**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**174**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**
**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**180**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1104**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1104**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution ensures the active participation of students in various administrative, co-curricular and extra curricular activities. Students council was formed to bridge the gap between

students, faculty and management. Members are elected through a transparent process, ensuring representation from diverse groups within the student body. Students actively participate in various academic and administrative committees, including the Internal Quality Assurance Cell, Internal Examination Committee, Magazine Committee, Rotaract Club, Discipline Committee, and the Unnat Bharat Abhiyan Committee. In these roles, student representatives make substantial contributions to the institution's overall well-being:

1. **Event Organization:** They play integral roles in organizing and celebrating significant events such as Independence Day, Republic Day, Alumni Meets, Sports Day, Teachers DAY, College Day, Fine Arts Competitions.
2. **Community Engagement:** Office bearers of clubs like Rotaract and members of the Unnat Bharat Abhiyan Committee actively organize awareness programs that serve the wider community, addressing important social issues and promoting civic responsibility.
3. **Discipline and Order:** Student members of the Discipline Committee are pivotal in maintaining order and discipline during everyday campus activities as well as during special events, helping to create a respectful and conducive learning environment.
4. **Creative Expression:** Through initiatives like "Students Corner," students are encouraged to showcase their creative skills, providing a platform for artistic expression.

By engaging in these committees and initiatives, students not only develop leadership and organizational skills but also contribute meaningfully to the institution's growth and community outreach, enhancing their educational experience and preparing them for future endeavors.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**38**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The institution has an alumni association named PIOFLOCK, every academic year during the first week of september the meet will be conducted. prominent alumnaes are invited. They are the ambassadors of the college linking the outgoing students and current students. Alumni often contribute to career development initiatives by offering internships, job placements, and mentorship opportunities for current students, helping to bridge the gap between education and employment. currently, the college is not a registered alumni association, steps are being taken to make it one**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely allied with the vision and mission of the institution, that reflects the core values constituted by college policy. The governance of the college is a vision driven one that circles around students' progress, academic excellence, innovations and community engagement. The management has a strategic planning in implementing and executing institutions goals with actionable plans encompassing all initiatives to achieve the vision and mission of the college, The participatory management is the strength of the development of the college. Stake holder engagement like parents, students, alumnae in decision-making processes, reinforcing the institution's commitment to inclusivity and collaboration. The governance framework is in such a way that it emphasizes accountability and transparency, fostering trust and inclusiveness among all students, faculty and public. The management portrays identifies the invaluable contribution of the faculty and consistently award them with incentives, make the working environment a conducive one. With this effective governance, the institution not only enhances its operational effectiveness but also cultivates an environment where students, faculty, and staff can thrive, ultimately fulfilling its commitment to educational excellence and societal contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organizational structure of the institution includes key stakeholders such as the Management, Principal, IQAC Coordinator, Heads of Departments, and Coordinators of various committees, cells, and clubs. This collaborative framework ensures effective governance and facilitates participative management for the holistic development of the college. The Planning and Evaluation Committee, comprised of the Management, Principal, and two senior staff representatives, plays a pivotal role in executing participative management strategies that enhance the institution's growth and development. The Principal provides clear directives to Heads of Departments, guiding them in the preparation of annual departmental activities. This ensures that departmental goals align with the institution's overall mission. The IQAC, composed of a diverse group of members, spearheads quality initiatives that are implemented by Heads of Departments and respective committees. This proactive approach enhances the institution's academic standards and performance. The IQAC Coordinator oversees essential academic processes, including staff council meetings, and is responsible for the execution of meeting minutes. There are 35 different cells, clubs and committees. These committees are responsible for various crucial tasks, such as: Preparing the academic calendar and general timetable. Tracking syllabus completion and monitoring academic performance. Organizing examinations in compliance with university directives. Maintaining high standards of academic records, including handbooks, updated syllabi, course files, lesson plans, and result analyses. Upgrading library resources and managing the procurement of books, journals, and e-materials. Upholding discipline across the campus to foster a conducive learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutions' strategies and perspective plan is effectively deployed in accordance with its long term vision and mission. The clear objective of the strategic plan is clearly deployed to the stakeholders that fosters shared sense of purpose. The Departments and committees develop action plans in the beginning of the academic year which provides insights into the clear perspective of institutions' deployment of plan. A collaborative environment is created by involving students, faculty and public, their insights helps to refine the strategies and policies. Another crucial element is the rigorous evaluation and approval process by the management committee. This step allows for a thorough assessment of the financial requirements, ensuring that the plans remain feasible and sustainable. Through these practices, the institution ensures that its strategic and perspective plan is not only effectively deployed but also evolves to meet the needs of its stakeholders and the broader educational landscape. This commitment to strategic alignment strengthens the institution's capacity for growth and success.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is both effective and efficient, as evident by well-defined policies, a robust administrative setup, clear appointment and service rules, and streamlined procedures. This structured approach enhances organizational effectiveness and ensures that all operations align with the institution's mission and objectives. The institutional bodies comprise of Management, Principal, Heads of the department, IQAC coordinator and faculty. The clear policy by the institutional bodies helps a lot in decision making and

progression of the institution. These policies are regularly reviewed and updated to reflect best practices and regulatory requirements. The institution adheres to transparent and merit-based appointment procedures for faculty and staff, the procedure of appointment, increment and incentive policies, leave procedures of teaching, non-teaching is well framed and executed fairly without any discrimination. The conduct of employees, rights and regulation are well framed. This fosters a positive work environment and ensures fairness in administrative processes. admission procedures, examination systems are rightly streamlined for effective functioning of the Institution. Regular meetings, reports, and updates are used to refine policies and practices, enhancing overall effectiveness. The institution demonstrates its commitment to effective governance, ensuring that all bodies function efficiently and contribute to a conducive educational environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2022/07/6.1.1-Orga_nogram.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2022/07/6.1.1-Orga_nogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

**List of Welfare schemes for teaching staff:**

- On duty leaves are given for faculty members for paper setting, paper valuation, seminars and workshops and to act as external examiners.
- On duty leaves are given to faculty members for attending orientation and refresher programmes.

- Maternity Leave.
- Financial support for publishing research articles.
- Contributory Provident Fund.
- Employees State Insurance.
- Group Insurance scheme.
- Fee concession to the wards of the staff.
- Wi-Fi connection for the departments.
- Deepavali Advance

**List of Welfare schemes for non-teaching staff:**

- Maternity Leave.
- Contributory Provident Fund.
- Employees State Insurance.
- Group Insurance scheme.
- Fee concession to the staff.
- Bonus for administrative and supportive staff.
- Uniforms for support staff.
- Refreshment during working hours for administrative staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****24**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The appraisal process for teaching staff is multifaceted, focusing on their pedagogical effectiveness and broader academic engagement. Faculty members are assessed on their ability to implement innovative teaching strategies that enhance student learning experiences. The faculty's role in developing fair and standardized examination papers, along with the quality of evaluations, is a critical aspect of the appraisal. Insights gathered from student feedback and course pass rates provide valuable metrics for assessing teaching effectiveness. Beyond classroom performance, faculty engagement in academic research, curriculum development, and participation in various administrative bodies within the institution are taken into account. Faculty members complete a self-appraisal using a prescribed format, encouraging them to reflect on their performance across these dimensions. Department heads review the self-appraisal reports, evaluating faculty attitudes, behaviors, and professionalism to provide a holistic assessment.

**Performance Appraisal for Non Teaching staff**

Appraisals assess technical skills, computer proficiency, and overall productivity. The quality of work and innovation in processes are crucial factors in evaluating non-teaching staff. Staff members' openness to learning and adapting to new technologies or processes is an important evaluation criterion. The ability to build rapport and maintain positive relationships with stakeholders, including students, faculty, and administrative personnel, is also evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every

year to ensure financial compliance. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges and non-recurring expenses like lab equipment purchases, furniture and other development expenses. Process of the internal audit: All vouchers are audited by an internal audit team once in three months. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution employs a range of strategies for mobilizing funds and ensuring the optimal utilization of resources, which are essential for supporting its academic programs and overall development. Being a self-financed institution, tuition fees is the primary source of income for the management. A well-calculated budget is prepared and passed before the executive committee of the college for approval, this helps to maintain a fair play to meet the financial needs of the institution. Faculty and administrative staff are encouraged to apply for national and international research grants, fellowships, and scholarships, enhancing financial resources for specific projects and initiatives. The college rents its infrastructure for government and other examinations, generating additional revenue. Contributions from endowments and donors bolster the institution's financial stability. Optimal Utilization of Resources: encompasses timely salary, procurement of lab materials, lab settings, buildings, purchase of needed items, book purchase of library, ICT enhancement, Bus repair and material purchase, financial assistance for organising conferences, ICC, guest lectures and work shops. Organizing health camps, government awareness campaigns, extension activities to serve the local community. Providing welfare measures for both teaching and non-teaching staff to ensure their well-being and job satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the development and implementation of quality assurance strategies and processes within the institution. Its primary objective is to enhance the overall quality of education and institutional practices. IQAC develops a quality framework for academic and administration processes. This acts as a catalyst for all quality-related initiatives of the college. The IQAC is responsible for systematically monitoring and evaluating the effectiveness of teaching, learning, and administrative processes. Hence, Faculty development program was organised by the IQAC of the college. The

IQAC implements robust feedback mechanisms to gather input from students, faculty, and other stakeholders. This feedback is crucial for identifying areas of improvement and ensuring that the institution meets the needs of its students. The IQAC identifies and promotes best practices in teaching, research, and administration. It serves as a resource centre of the college documenting all the needed testimonials of the college. IQAC fosters industrial partnership plays a key role in signing MOU s with industries and external bodies. the IQAC ensures a systematic approach to quality assurance, fostering an environment of continuous improvement that benefits students, faculty, and the broader community. Its efforts contribute significantly to maintaining high academic standards and enhancing the overall institutional effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching and learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell. It evaluates the effectiveness of teaching methodologies, curriculum delivery, and overall student engagement. This helps in identifying strengths and areas needing enhancement. IQAC conducts meeting every semester to discuss the quality standard to be maintained and followed. Comprehensive data is collected from various sources, including student feedback, faculty assessments, examination results, and peer reviews. This data-driven approach provides insights into the efficacy of current practices. The IQAC prepares self appraisal forms which is a key factor in determining the incremental factor of the institution. It identifies and promotes best practises to achieve high standards for providing quality education. The feedback mechanism helps to enhance the teaching learning process. The outcomes of the reviews are meticulously documented, providing a comprehensive record of the institution's progress in quality assurance. This documentation supports transparency and accountability. The IQAC demonstrates its commitment to quality enhancement and the continuous improvement

of its educational practices, ultimately leading to better learning outcomes for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution established Gender sensitization club, to address gender-related issues and concerns. This cell serves as a platform for discussing matters related to gender equity, providing support and resources for those in need. The university also offers 'Women Studies' for English major students, which discloses the importance of self identity of the genders. The institution has developed and implemented policies aimed at promoting gender equity, including anti-harassment policies and guidelines for

creating a safe and inclusive campus environment by providing grievance addressal cell and box fixed inside the campus. The college celebrates Womens day to raise awareness about gender based challenges and issues. The institution offers scholarships " PUTHUMAI PEN" an initiative of government for girl children named specifically at female students to encourage their participation in various academic programs and fields traditionally underrepresented by women. The campus is equipped with CCTV cameras at strategic locations to enhance security and deter potential threats. A well-trained warden is appointed to oversee the Girls Hostel within the campus, ensuring their safety and well-being.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution embraces sustained eco friendly campus. The institution has established segregated waste bins for biodegradable and non-biodegradable waste throughout the campus for solid waste. Regular collection and disposal are carried out by a dedicated team. liquid waste are utilised for gardening purpose. The institution partners with certified e-waste recycling

companies for the responsible disposal of electronic waste, including old computers and peripherals, minimizing environmental impact. The institution is planning water recycling in due course it will be implemented. The institution has also appointed campus supervisor to maintain eco friendly green campus, further green auditing were also carried out every year. These comprehensive waste management strategies reflect the institution's commitment to sustainability and environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution promotes equality and provide an inclusive environment for the students.Regularly organized cultural festivals and celebrations allow students from various backgrounds to showcase their traditions, promoting mutual respect and understanding. The department of Tamilorganises muthamizh vizha, in which traditionaldrama, dance rreflects the rich cultureof Tamil heritsge. orientation was given to the students on the importance of peace and harmony, pledges were also taken as initiated by government for zerotolerance.The curriculum Tamil and English Literature is designed to reflect diverse perspectives, incorporating literature and case studies from various cultures and communities. The courses are offered in ENGLISH , students can opt for Hindi also to promote linguistic unity.The NSS of the collegeCollaborateswith local communities through service-learning projects encourage students to engage with diverse populations, enhancing social awareness and responsibility**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The institution prioritizes sensitizing students and employees to their constitutional obligations, emphasizing the values, rights,**

duties, and responsibilities of citizens. Independence day and Republic Day were celebrated to foster the duties and responsibilities of the citizen. legal experts and social activists are invited to speak on constitutional matters enriches understanding and encourages active participation in democratic processes. The social responsibility of the students are triggered by associating them with local community through NSS. Furthermore, the institution's staff actively participate in national day celebrations, reaffirming their commitment to the nation's cause through solemn oaths and actions. This collective effort instils a strong sense of patriotism and contributes to the holistic development of individuals within the institution's community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively engages in celebrating a diverse array of national and international commemorative days, events, and festivals, fostering cultural awareness and community involvement. On the national front, the college proudly observes significant occasions such as Republic Day, Martyr's Day, and Independence Day, honoring the country's historical milestones and paying tribute to its heroes. These events not only instill pride but also deepen students' understanding of their national identity. In addition, the institution enthusiastically commemorates various international observances, including World Environment Day, International Yoga Day, Constitution Day, National Mathematics Day, World AIDS Day, International Women's Day, World Ozone Day, World Breastfeeding Week, Matribhasha Divas, National Science Day, and National Unity Day on Sardar Vallabhbhai Patel's birth anniversary. These events provide valuable platforms to raise awareness about critical global issues, encouraging positive action and civic engagement. Moreover, the institution pays homage to the birth anniversaries of eminent figures such as Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Maha Kavi Bharathi, and Perunthalaivar Kamarajar, celebrating their contributions and legacies. Through these celebrations and observances, the institution promotes cultural diversity and inclusivity, instilling a sense of patriotism, environmental consciousness, and social responsibility among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice I : "MENTORSHIP AND PEER SUPPORT PROGRAM"**

**Goal:**

- To foster academic success and personal development through structured mentorship and peer support.
- To identify students needed support and special coaching during class hours
- To pair the students with first-year students to provide guidance on academics, campus life, and personal development.
- To promote student BUDDY for peer learning
- To collect feedback and evaluate to provide quality improvement

**Best Practice II: "ECO-FRIENDLY CAMPUS INITIATIVE"**

**Goal:**

- To promote environmental sustainability and awareness within the institution
- To maintain eco club
- To orient students on growing environmental concerns,
- To initiate Green campus programs

File Description	Documents
Best practices in the Institutional website	<a href="https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/10/7.2.1.Best-Practices-22-23.pdf">https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2024/10/7.2.1.Best-Practices-22-23.pdf</a>
Any other relevant information	<b>Nil</b>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Distinctive Area: Skill Development**

Recognizing that academic knowledge alone is insufficient for career success, the institution prioritizes a comprehensive skill development program that equips students with both technical and soft skills. The institution has incorporated skill development modules into the existing curriculum, covering areas such as

communication, critical thinking, teamwork, and leadership. workshops are conducted on various topics, including resume writing, interview techniques, public speaking, and digital literacy. The institution promotes entrepreneurship through specialized programs that encourage students to develop their own business ideas. A structured mentorship program pairs students with faculty and industry professionals, fostering guidance and support in skill development. Peer learning groups also encourage collaboration and knowledge sharing among student

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To introduce skill based certificate courses
- Extension activities among the scholl students
- Imparting ICT based teaching learning process
- To introduce IPR Cell, IKS Cell , Industry Interaction Cell andHuman Rights Cell