



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Madurai Sivakasi Nadars Pioneer
Meenakshi Women's College,
Poovanthi**

- Name of the Head of the institution **Dr. (Mrs.) T. Visumathy**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9843259191**
- Mobile no **9585559191**
- Registered e-mail **officemsnpioneer@gmail.com**
- Alternate e-mail **principalsnpioneer@gmail.com**
- Address **Poovanthi**
- City/Town **Sivagangai**
- State/UT **Tamil Nadu**
- Pin Code **630611**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Alagappa University, Karaikudi**
- Name of the IQAC Coordinator **Dr. P. Karthigaiselvi**
- Phone No. **8825686651**
- Alternate phone No. **9486364429**
- Mobile **8825686651**
- IQAC e-mail address **iqacmsnpioneer@gmail.com**
- Alternate Email address **officemsnpioneer@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/2022-2023-AQAR-Submitted.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/Academic-Calendar-23-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.64	2016	19/01/2016	18/01/2021

6. Date of Establishment of IQAC

11/01/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*** Skill based certificate courses were introduced

***2 Faculty Development Programmes, 2 Workshops and a State Level Seminar were conducted by IQAC

*** Staff members presented 21 research papers

*** 32 faculty development programmes were attended by the faculty members

*** 270 students got placement in campus interviews.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce skill based certificate courses	10 skill based certificate courses were introduced including 'Keyboard, Bharathanattiyam, Fabric Painting, Photography and Cake Baking
Extension Activities among the school students	Departments organised 10 extension activities for school students,
Imparting ICT based teaching learning process	131 Video lectures were prepared by the faculty members.
To introduce more cells	IPR Cell, IKS Cell, Industry Interaction Cell and Human Rights Cell were introduced

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	02/01/2025

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Madurai Sivakasi Nadars Pioneer Meenakshi Women's College, Poovanthi
• Name of the Head of the institution	Dr. (Mrs.) T. Visumathy
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• Alternate Email address	officemsnpioneer@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/2022-2023-AOAR-Submitted.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/Academic-Calendar-23-24.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.64	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			11/01/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
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<p>***2 Faculty Development Programmes, 2 Workshops and a State Level Seminar were conducted by IQAC</p>		
<p>*** Staff members presented 21 research papers</p>		
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<p>*** 270 students got placement in campus interviews.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

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College Management Committee	02/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	13/03/2024

15. Multidisciplinary / interdisciplinary

The institution is affiliated to Alagappa University, Karaikudi. The university adopted the CBCS pattern from 2008 - 2009. As per the CBCS pattern, the university offers several skill based and value based Part - IV courses which are interdisciplinary in nature. 'Competitive Examinations Skills', 'Effective Employability Skills', 'Manavalakkalai Yoga', 'Women's Studies', 'Value Education', 'Executive Skills', 'Disaster Management', 'Accounting Skills' and 'Youth Red Cross' for II year students and 'Heritage and Tourism', 'Marketing and Sales Management',

<p>'Urban Planning', 'Office Automation' 'Fruits and Vegetables Preservation Skills', 'Equipment Handling Skills for Events' and 'National Service Scheme' for final year students are the inter disciplinary courses offered by the affiliating university for the students of all discipline.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>The Institution currently does not offer Academic Bank of Credits, after fulfilling NAAC Accreditation, the Institution has planned to implement as it greatly enhances students' educational flexibility and opportunities.</p>
<p>17.Skill development:</p>
<p>The institution has adopted a policy to run skill development certificate programmes for the overall development of students to meet the requirement of current society. For the academic year 2023-2024, the institution was conducting career oriented courses like 'Archeological Studies', 'Journalism', 'Corporate Training', 'Optimization Technique', 'Office Automation', 'Flash', 'PHP', 'C and Web Application', 'HTML & CSS', 'Human Resource Management', 'Computerised Accounting' and 'Advertisement and Media Promotion' and skill development courses like, 'Public Speaking Skills', 'Logical Reasoning', 'Art and Craft', 'Yoga', 'Beautician Course', 'Karate' and 'Silambam'. The institution is also interested in introducing new skill development programmes in the upcoming years.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>The institution is actively engaged in spreading the rich heritage of our country under traditional knowledge in the fields of Arts, Literature and Culture. The institution basically adopts, two language system for running the UG and PG programmes. In special cases third language, 'Hindi' is adopted for Part - I language. The institution use English as an international language and Tamil as a State / Regional language in the curriculum. All the courses are taught in bilingual mode. To preserve and spread Indian culture and tradition, the institution organised various activities such as traditional day celebrations on pongal and diwali, Fine Arts day celebrations, Sports day and College day celebrations in which the culture based activities like Rangoli, Mehendi, Dancing, Singing etc., are included. The institution inculcates Indian culture and values through participation of the students in inter collegiate competitions and Youth festivals.</p>

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution adheres to the syllabus framed by the affiliated university with program outcomes and course outcomes to enhance student learning. The institution follows the norms framed by university and monitors the delivery of content. Faculty development program was also organised to identify the areas of improvement needed and training on OBE. The review of the OBE was also intimated to the University periodically. Examination pattern was followed as per the university norms and regulations, further, the institution conducts 2 internal examinations comprises of quiz and assignments. Students were given additional coaching through remedial classes, and seminars

20.Distance education/online education:

Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students. The institution Emphasizes the convenience of self-paced learning for students with self prepared E-Content of the teachers. Assignments, case studies and quizzes are given using Google Classroom. students are encouraged to take online courses like Swayam and Neptl

Extended Profile**1.Programme**

1.1	401
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	970
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	363
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.3	330	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	70	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	71	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	47	
Total number of Classrooms and Seminar halls		
4.2	312.96	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	221	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through well planned and documented process. Being an affiliated college, the institution adheres to the clear curriculum framework and objectives of Alagappa University. The curriculum was designed with well defined learning outcomes for each course and programs. The curriculum maps to align content, skills, assessments, and activities with intended learning outcomes, ensuring coherence and progress throughout the course and program. The Institution employs blended - Interactive teaching environment that combines online modules, traditional lectures, and practical exposure and real time projects. The Institution periodically ensures these tools are easily accessible to both faculty and students. Faculty is made aware of the institution's goals, policies, and expectations regarding curriculum delivery and student outcomes. The Institution encourages management and peer review among faculty for feedback on teaching methods, lesson plans, and assessment strategies. The outcome is assessed through theoretical and practical assessment as per the regulations of University. The Institution invites alumns to share their experiences and suggestions for curriculum enhancement during annual meetings. Based on students feedback and assessment results the gap areas in teaching are identified and specific action plans are devised and implemented for effective delivery of curriculum. Documentation related to curriculum changes, course evaluations, and assessments are systematically stored for accreditation reviews and internal audits.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar and ensures the effective conduct of Continuous Internal Evaluation (CIE) which involves a well-organized process that aligns with the institution's overall academic planning, timelines, and quality assurance mechanisms. The institution in accordance with the

university prepares Academic Calendar that outlines the pivotal dates of semesters, holidays, examination periods, and Continuous Internal Evaluation (CIE) schedules. The institution ensures comprehensive time line by consistently incorporating all facets of college functioning, including administrative, academic, co-curricular, and extracurricular activities. The academic calendar outlines Key dates including NSS activities, Extension activity, seminars, camps and workshops. This ensures that students can plan their participation effectively. At the start of the semester, students are provided with academic calendar that clearly outline the CIE components, their weightage, deadlines, and assessment criteria. It also pinpoints ward meeting, staff council meeting, Time table committee meeting which enable the faculty to plan accordingly and complete the syllabus on time .All academic progression goes in line with the academic calendar. This helps students and faculty plan their schedules effectively. The Institution has contingency plans in place to accommodate any disruptions that might affect the academic calendar or the timely completion of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
16	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
18	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
845/970	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliated college of Alagappa University, courses as per the guidelines of University are offered to the students. The affiliating University offers 47 courses related to cross-cut issues in Part III, Part IV and Part V. like Women in Literature, Eco literature, Ara Illakiyam, IT skills, Garments Fabric to Fiber, Entrepreneurial development skills, Business Environment and Management are related to Gender, Environment and Sustainability, Human Values and Professional Ethics. Apart from the above, in order to enhance the knowledge about cross cutting issues and to integrate them with curriculum, various committees, cells and clubs are established with a view to ensure holistic development of the students. They are Extension Activity Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Counselling Forum, Discipline Committee, UBA Committee, Women Empowerment Cell, and Entrepreneurship Development Cell/Start up Cell, Citizen Consumer Club, Youth Red Cross, Red Ribbon Club, Equal Opportunity Cell, Rotaract Club, ECO Club, Gender Sensitization Club, Vivekananda Cadet Corps and SAP Committee. The NSS units organised many environmental and health care activities like Swatch Bharat Abhiyan and World Water Day to address the issues related to environmental sustainability and human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

342

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
294	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
221	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institutions assess the learning levels of students through diagnostic, formative, and summative assessments, and use this information to create personalized programs for advanced and slow learners. For advanced learners, the focus is on enrichment,	

research, and acceleration, while slow learners receive targeted support through remedial courses, tutoring, and flexible learning options. Both groups benefit from tailored learning experiences designed to maximize their academic success. The institution offers Remedial courses for the students, to overcome learning gap. The identified slow learners are given support to improve their academic performance by introducing personalized learning plans, PEER TEACHING and one to one tutorial. Learning materials to their level is being given. The institution guides the students in using educational app according to their discipline to provide additional learning opportunity and to create interest in the subjects. The slow learners are paired with study buddies to promote collaborative learning. The slow learners are monitored through frequent quizzes, tests and feedback. Advanced learners are given mentorship opportunities. they are also motivated to connect with industrial experts for real time applications and to take part in co curricular and extracurricular activities like, quiz, organising seminars and workshops, undertaking real time projects, paper presentation etc. further they are encouraged to take up online courses offered by swayam, Mooch.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
970	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is committed in fostering a vibrant and inclusive learning environment. The institution believes in the power of student-centric education, which places learners at the heart of the educational process and employ innovative methodologies such as

experiential learning, participative learning, and problem-solving approaches. These methods focus on active learning, where students are engaged directly in the learning process, promoting deeper understanding and practical application of knowledge. These approaches are developed and implemented effectively. Experiential learning is fostered by educational tours, field visits and survey activities where students are exposed to real time scenario it helps them to connect theoretical concepts to practical application. Participative Learning and problem solving methodologies are achieved through group discussion and group projects, allowing students to share ideas and learn from each other's perspectives. Students take ownership of their learning through discussions, debates, and collaborative projects, which promotes deeper understanding and retention. The Institution provides a separate students' corner to display and analyse the problem solving techniques, this encourages creativity as students explore multiple solutions to a given problem, promoting out-of-the-box thinking. Tools like Google Docs, Google classroom, Zoom, Slack, or Microsoft Teams are used to facilitate group discussions, project work, and collaborative learning. The Institution provides opportunity for CS, BCA and IT students to participate in Hackathons organized by ICT Academy The Institution paves way for the students to develop essential life skills, such as collaboration, communication, and problem-solving, which are vital in both academic and professional settings.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution strongly implements interactive and engaging content to enhance the pedagogical skills of the teachers. The faculty of the institution adopts variety of ICT-enabled tools to create a more engaging, interactive, and effective learning environment. Teachers use multimedia presentations, virtual classrooms, and online platforms like NPTEL, video classes (You Tube), Ted ED to make lessons more dynamic and accessible, catering to diverse learning styles. Moodle-based Course portal was introduced, housing study materials and question banks, The Institution has a separate Learning Management System (LMS) named

FLAIR to mark attendance, enter internal marks. The institution has art of state library with Delnet and Inflibnet subscription which provides access to a wealth of online resources, including research databases, e-books, and educational videos, enriching their teaching experience. The college has established Google Classrooms for all classes, creating a dynamic online platform that facilitates seamless interactions among students and faculty. This initiative enhances the learning experience by enabling easy access to assignments, conducting tests, and sharing valuable resources. This approach not only makes instruction more engaging and effective but also equips students with essential digital skills needed for their future careers. Through innovative use of technology, the Faculty prepares their students to navigate and succeed in an increasingly complex and interconnected global landscape.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

521

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has a clear and well defined assessment policy for internal assessment. The institution adopts a mechanism that is designed to be both transparent and robust, ensuring fairness and consistency in evaluating student performance. The Continuous Internal Assessment (CIA) examinations are conducted at regular intervals as outlined in the academic calendar, ensuring a systematic and consistent evaluation of student performance. The examination pattern, as mandated by the university, is clearly communicated to students through multiple channels, including the college prospectus and our official website. This transparency helps students understand the assessment criteria and prepares them effectively for their evaluations. The Institutions has designed separate software for generating question papers, no manual question paper setting is encouraged. The institution has constituted, Internal Exam Committee to conduct internal exams, monitor the procedures of examination, and records the grievance of students if any. They disseminate the information to the students and make alterations in the procedure of conduct of examination. Regular reviews of the assessment process are conducted to ensure its effectiveness and to incorporate student and faculty feedback, fostering a culture of ongoing enhancement. By implementing this transparent and robust internal assessment mechanism, the institution strives to create an equitable learning environment that supports student growth and academic success

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution aims to foster fairness, maintain academic integrity and build students trust related to internal examination. The mechanism for addressing grievances related to internal examinations is designed to be transparent, time-bound, and efficient. A well defined procedure is being followed to address the grievance of the students. After the conduct of internal examination, within 7 working days, the answer booklets were distributed to the students. The students are provided with an opportunity to review their papers and if they have any grievance, they can readily clear with their subject teachers. The internal examination committee also monitors and checks whether the grievance is addressed. The committee also ensures whether the

students understand how to submit grievances related to internal examinations. The designated committee is responsible for reviewing and resolving grievances, ensuring that decisions are made fairly and objectively. The students will be intimated immediately regarding the changes made. The designated committee fosters a supportive atmosphere where students feel comfortable voicing their concerns, knowing that their issues will be taken seriously and handled with care. By implementing this transparent, time-bound, and efficient mechanism, the college aims to uphold the integrity of the assessment processes and ensure that all students have a fair opportunity to address and resolve their concerns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution being affiliated to Alagappa University adopts the syllabus offered by the university with program and course outcomes for all programs, the institution further ensures that it is clearly articulated and readily accessible to the students and faculty. These outcomes are prominently displayed on our website, ensuring that both students and faculty can easily refer. After receiving the syllabus from the university the Heads of the Department along with the faculty checks whether the course outcomes, program outcomes and SPOs are fairly distributed, that allows the students to understand the skills and knowledge they are expected to acquire. The outcomes were communicated to the teachers and students through orientation sessions, departmental meetings, and course syllabi, reinforcing their importance in the educational process. Course, to evaluate program-specific outcomes, the Internal Quality Assurance Cell (IQAC) has established a transparent, scalable, and robust mechanism that ensures objectivity in the assessment process. Heads of departments, in collaboration with course instructors, conduct a thorough analysis of student performance, carefully examining the data to draw meaningful conclusions about program outcomes. This evaluation occurs after the university examination results are announced, allowing for a comprehensive review of student achievements. By

employing systematic methodologies, the IQAC ensures that insights gained from this analysis inform curriculum improvements and enhance teaching strategies, ultimately fostering continuous improvement in educational quality. This commitment to a rigorous evaluation process underscores our dedication to maintaining high academic standards and supporting student's success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program and course outcomes. As no particular calculation strategy is employed by the University for the Affiliating Colleges. The IQAC of the college undertakes the responsibility of devising the process of attainment of program and course outcomes. The Heads of the Departments of various UG programs and PG programs are asked to evaluate the students regarding the attainment of program outcomes using the strategy developed. The Heads of the department along with course teachers analyse the final results of each and every student who have appeared for the end-term examination. The collected data is thoroughly analyzed to measure how well students have achieved the specified outcomes for each program and course. The findings from this evaluation are compiled into comprehensive reports, highlighting areas of strength as well as opportunities for improvement. Evaluating the attainment of program and course outcomes, By evaluating the attainment of program and course outcomes the institution demonstrates its commitment in maintaining high educational standards and fostering student success. The website is regularly updated to reflect any changes in program structures, course contents, or assessment methods to ensure that POs and COs remain current. The institution validates how effectively the program and course outcomes are being met, along with success rates and improvement strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/2.6.2-Course-Attainment-23-24-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

303

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/2034-2024_FeedbackAnalysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established a vibrant ecosystem for innovation, fostering an environment that encourages creativity and the

development of new ideas. The institution has a dedicated research committee which guides the students to take part in paper presentation in ICC and other inter collegiate and intra collegiate activities. The institution conducts research oriented conferences, workshops, seminars, and guest lectures to share knowledge and best practices from industry and academic experts. The management of the institution has declared appraisal for faculty who publishes papers in UGC refereed journals and also provides on duty to meet their guides. The no of faculty registered and submitted their doctoral dissertations. The institution's commitment to innovation is further demonstrated through the establishment of the Institutional Innovation Council (IIC), in alignment with MHRD guidelines. The IIC plays a pivotal role in fostering a culture of entrepreneurship and innovation within our community. The Institution motivates the students to participate in hackathons, innovation challenges, and product design competitions where students can present innovative solutions to current problems. These initiatives promote creativity, teamwork, and practical problem-solving skills. The institution by nurturing this ecosystem for innovation, is committed in creating a culture of continuous learning and knowledge sharing, empowering our students and faculty to make meaningful contributions to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
4	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
7	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution helps sensitize students to social issues, foster a sense of social responsibility, and encourage their holistic development. The institution firmly supports the neighbourhood, as most of the students are from nearby villages. The college under Unath Bharath Abiyan adopted 5 villages nearby namely Enathi, Adhikarai, Padamathur, Madapuram and Arasanoor where frequent awareness programs medical camp, eye camp, and cleaning activity are being undertaken for the benefit of the villagers. The institution also adopted nearby Government school at Poovanthi and conducts free tuition to the students of the school. The NSS and YRC of the college also arrange frequent cleaning and residential camps in the adopted villages. Students participate in outreach programs that address pressing social issues, such as health awareness, environmental sustainability, and education for underprivileged groups. Through these activities, students acquire valuable skills, including leadership, communication, and problem-solving, which contribute to their personal and professional growth. At the end of the academic year, we assess the impact of these extension activities on both students and the community, gathering feedback and insights that paves way to future initiatives. The college strives to inculcate societal skills in the conscious of the students, thereby moulding them as responsible citizens. These initiatives have a significant positive impact on the neighborhood community, promoting sustainable social development, addressing local challenges, and fostering a sense of shared responsibility and cooperation between the institution and the community

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

900

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
3	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
9	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc The institution has 48 spacious, well lit,	

ventilated and well-equipped classrooms with Black Board, Interactive Board, LCD Projector and adequate seating facilities for learners. Among these classrooms, 21 are enabled with ICT tools. There are 2 smart class rooms and 4 computer laboratories equipped with 120 computers with LAN / Wi-fi facility along with 3 printers and 1 scanner in A Block ground floor. There is a well-equipped Physics Lab to provide adequate practice to the students. Language/Project Lab is available with the facilities of voice recording, play back, one-to-one interaction, etc., for the students to enhance their communicative skills. The institution has a library with voluminous books, browsing, e-Books, e-Journals, printing photocopying facilities and Department libraries with many reference books. The institution has a mini recreation library along with browsing facilities in the hostel premises. There is a Seminar Hall in the ground floor of B Block which can accommodate 500 members at a time with centralized Air Conditioner, LCD Projector with LAN / Wi-fi facility. Apart from these each department is provided with 2 desktops and 3 laptops to assist the Teaching- Learning process. The institution has generators and online UPS to provide uninterrupted power supply during the class hours. Proper safety equipment such as fire extinguishers, emergency exits, and safety gear (gloves, goggles), are provided in laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. For cultural activities, the institution features a dedicated Fine Arts room within the hostel building, fully equipped with ornaments, band instruments, and various musical tools. This space offers students a creative environment for practice as they prepare for cultural events both on and off campus. A notice board keeps everyone updated on upcoming cultural activities, while spacious corridors equipped with plug points on each floor further facilitate practice sessions. The Fine Arts Committee plays a vital role in overseeing and coordinating these cultural activities, fostering an atmosphere that encourages artistic expression among

students. Additionally, our air-conditioned auditorium and open stage serve as prime venues for students to showcase their talents and creativity. In terms of sports and recreation, the institution boasts a large outdoor ground that supports a variety of sports, including volleyball, throwball, badminton, shuttlecock, kho-kho, and track events. For indoor activities, two dedicated rooms within the hostel provide facilities for games such as chess, carom, and table tennis, allowing students to engage in recreational pursuits and develop their skills in a fun and competitive environment. Through these diverse offerings in both the arts and sports, the institution nurtures well-rounded individuals, promoting not only academic excellence but also personal growth and teamwork.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/1.-Class-Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.48

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library has embraced the digital age through full automation with the integrated library management system (ILMS) known as Flair. This transition to a fully automated system has greatly enhanced the efficiency and accessibility of library resources for both students and faculty. Flair software, currently at version 7.0, was implemented in the library in 2014, marking a significant step in our commitment to modernizing library services. The automation system has been regularly updated to align with the latest technological advancements, with the most recent update occurring in 2021. This proactive approach ensures that the institution benefits from the latest features and improvements in library management. Additionally, the library has taken a forward-thinking stance on digital resources. Since the academic year 2012-2013, it has been a member of INFLIBNET, providing access to a vast array of e-resources for students and staff. Furthermore, in the 2021-2022 academic year, the library subscribed to DELNET, significantly expanding its access to electronic resources and fostering a culture of research and digital learning within the institution. By leveraging the Integrated Library Management System, the institution not only improves the efficiency of library operations but also provides a modern and accessible learning environment that supports academic success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

83

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities, including Wi-

Fi, to ensure that students, faculty, and staff have access to reliable and fast technology resources. The institution is at its best in providing a cutting-edge learning environment by frequently updating its IT facilities, including comprehensive Wi-Fi access throughout the campus. The campus is equipped with high-speed Wi-Fi that is accessible in classrooms, laboratories, library, and common areas, facilitating seamless connectivity for research, collaboration, and online learning. The institution has signed AMC with local computer service centers and wi fi service providers. The classrooms and lab are provided with LCD projectors and used for online learning and visual interpretations. The college organises orientation and digital literacy to all the students and staff. The institution promotes digital learning environment with high speed WiFi and digital technology. The network is continuously monitored to identify any issues with speed, connectivity, or security. IT technical support teams are available to assist with connectivity issues or device compatibility problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

221

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****171.8**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established comprehensive systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. The institution has signed AMC (Annual maintenance) with local centers. The institution's commitment to infrastructure excellence is reflected in its structured management approach, which includes a dedicated Administrative Officer and a qualified civil engineer responsible for overseeing construction projects and maintaining existing structures. This ensures that all facilities meet the highest standards of safety and functionality. A skilled electrician is on hand to manage electrical and plumbing systems, guaranteeing that all utilities are operating smoothly and safely. Additionally, our diligent housekeeping team works tirelessly to maintain cleanliness and hygiene across all buildings, corridors, and washrooms, fostering a welcoming atmosphere for students and faculty. During semester breaks, any furniture and fixtures that require repair or replacement are promptly addressed, ensuring that our facilities remain in top condition for the academic year. For technology-based resources, a qualified lab administrator oversees the management of systems, intranet, and internet connections. This role includes the procurement, maintenance, and timely replacement of computers, projectors, and other ICT equipment. sports and fitness facilities are managed by the

Physical Director, who is responsible for the upkeep of sports equipment, grounds, and courts. Through these dedicated roles and responsibilities, the institution demonstrates its unwavering commitment to provide a safe, functional, and inspiring environment for all members of the academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

271

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

158

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
564	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
564	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

158

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures the active participation of students in various administrative, co-curricular and extracurricular activities. Students council was formed that serves as the primary platform for student's voice and representation and to bridge the gap between students, faculty and management. Members are elected through a transparent process, ensuring representation from diverse groups within the student body. Students actively participate in various academic and administrative committees, including the Internal Quality Assurance Cell, Internal Examination Committee, Magazine Committee, Rotaract Club, Discipline Committee, and the Unnat Bharat Abhiyan Committee. Event Execution: They play integral roles in organizing and celebrating significant events such as Independence Day, Republic Day, Alumni Meets, Sports Day, Teachers DAY, College Day, Fine Arts Competitions. Community Outreach: Members of clubs like Rotaract, EDC and members of the Unnat Bharat Abhiyan Committee actively organize awareness programs that serve the wider community, addressing important social issues and promoting civic responsibility. Governance and Decorum: Student members of the Discipline Committee are pivotal in maintaining order and discipline. Creativity: Through initiatives like "Students Corner," students are encouraged to showcase their creative skills, providing a platform for artistic expression. By engaging in these committees and initiatives, students not only develop leadership and organizational skills but also contribute meaningfully to the institution's growth and community outreach, enhancing their educational experience and preparing them for future endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an alumni association named PIOFLOCK, every academic year during the second week of August the meet will be conducted. Prominent alumnaes are invited. They are the ambassadors of the college linking the outgoing students and current students. Alumni often contribute to career development initiatives by offering internships, job placements, and mentorship opportunities for current students, helping to bridge the gap between education and employment. Currently, the college is not a registered alumni association; steps are being taken to make it one

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, which embody the core values established by the college's policies. The governance of the college is vision-driven, centered on students' progress, academic excellence, innovation, and community engagement. The management has a strategic planning in implementing and executing institutions goals with actionable plans encompassing all initiatives to achieve the vision and mission of the college, the participatory management is the strength of the development of the college. Management actively participates in stakeholder engagement, including parents, students, and alumni, contributing to decision-making processes and reinforcing the institution's commitment to inclusivity and collaboration..The governance framework is in such a way that it emphasize accountability and transparency, fostering trust and inclusiveness among all students, faculty and public. The management identifies the invaluable contribution of the faculty and consistently awards them with incentive to motivate the faculty to perform well. With this effective governance, the institution not only enhances its operational effectiveness but also cultivates an environment where students, faculty, and staff can thrive, ultimately fulfilling its commitment to educational excellence and societal contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organizational structure of the institution includes key stakeholders such as the Management, Principal, IQAC Coordinator, Heads of Departments, and Coordinators of various committees, cells, and clubs. This collaborative framework ensures effective governance and facilitates participative management for the holistic development of the college. The Planning and Evaluation Committee, consisting of the Management, Principal, and two senior staff representatives, plays a pivotal role in implementing participative management strategies that drive the institution's growth and development. The Principal provides clear directives to Heads of Departments, guiding them in the preparation of annual departmental activities. This ensures that departmental goals align with the institution's overall mission. The IQAC, composed of a diverse group of members, spearheads quality initiatives that are implemented by Heads of Departments and respective committee coordinators. This proactive approach enhances the institution's academic standards and performance. The IQAC Coordinator oversees essential academic processes, including staff council meetings, and responsible for the execution of meeting minutes. There are 36 different cells, clubs and committees, these committees are responsible for several critical tasks, including: Preparing the academic calendar and general timetable, Monitoring syllabus completion and academic performance, organizing examinations in compliance with university directives, Maintaining high standards of academic records, such as handbooks, updated syllabi, course files, lesson plans, and result analyses and Upgrading library resources and managing the procurement of books, journals, and e-materials, Upholding discipline across the campus to foster a conducive learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutions' strategies and perspective plan is effectively deployed in accordance with its long term vision and mission. The strategic plan is designed with a clear objective, effectively communicated to stakeholders to foster a unified vision. The Departments and committees develop action plans in the beginning of the academic year which provides insights into the clear perspective of institutions' deployment of plan. A collaborative environment is created by involving students, faculty and public, their insights helps to refine the strategies and policies. Another crucial element is the rigorous evaluation and approval process by the management committee. This step allows for a thorough assessment of the financial requirements, ensuring that the plans remain feasible and sustainable. Through these practices, the institution ensures that its strategic and perspective plan is not only effectively deployed but also evolves to meet the needs of its stakeholders and the broader educational landscape. This commitment to strategic alignment strengthens the institution's capacity for growth and success.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate with effectiveness and efficiency, as evidenced by well-defined policies, a strong administrative framework, transparent appointment and service rules, and streamlined procedures. This structured approach enhances organizational effectiveness and ensures that all operations align with the institution's mission and objectives. The institutional bodies comprises of Management, Principal, Heads of the department, IQAC coordinator and faculty. The clear policy by the institutional bodies helps a lot in decision making and progression of the institution. These policies are regularly reviewed and updated to reflect best practices and regulatory

requirements. The institution adheres to transparent and merit-based appointment procedures for faculty and staff, the procedure of appointment, increment and incentive policies, leave procedures of teaching, non teaching is well framed and executed fairly without any indiscrimination. The conduct of employees, rights and regulation are well framed this fosters a positive work environment and ensures fairness in administrative processes. Admission procedures, examination systems are rightly streamlined for effective functioning of the Institution. Regular meetings, reports, and updates is used to refine policies and practices, enhancing overall effectiveness. The institution demonstrates its commitment to effective governance, ensuring that all bodies function efficiently and contribute to a conducive educational environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/Organogram-New-18.01.2025-Updated-2.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college adopts effective welfare measures for teaching and non teaching and supporting staff for ensuring employee satisfaction, productivity, and institutional success that has been Listed : • On duty leaves are given for faculty members for paper setting, paper valuation, seminars and workshops, guest lectures, chief guests to act as external examiners. • On duty leaves are given to faculty members for attending orientation and refresher programmes.

• Maternity Leave. • Financial support for publishing research articles. • Contributory Provident Fund. • Employees' State Insurance. • Group Insurance scheme. • Fee concession to the wards of the staff. • Laptop with Wi-Fi connection for the departments. • Deepavali Advance

List of Welfare scheme for non-teaching staff: • Maternity Leave. • Contributory Provident Fund. • Employees' State Insurance. • Group Insurance scheme. • Fee concession to the wards of the staff. • Bonus for administrative and supportive staff. • Uniforms for supportive staff. • Refreshment during working hours for administrative staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****5**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****70**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is very keen in ensuring accountability, recognize contributions, and promote professional development. The institution has implemented a comprehensive performance appraisal system that evaluates both teaching and non-teaching staff based on their contributions to various aspects of the institution's mission. The faculty's role in teaching and implementing innovative pedagogical aspects is a critical aspect of the appraisal. Further, developing fair and standardized examination papers, along with the quality of evaluations, is also a aspect of the appraisal. Insights gathered from student feedback and course pass rates provide valuable metrics for assessing teaching effectiveness. Beyond classroom performance, faculty engagement in academic research, curriculum development, and participation in various administrative bodies within the institution are taken into account. Faculty members complete a self-appraisal using a prescribed format, encouraging them to reflect on their performance across these dimensions. Department heads review the self-appraisal reports, evaluating faculty attitudes, behaviors, and professionalism to provide a holistic assessment. The Iqac coordinator and The principal scrutinize the forms and recommend the management for appraisal.

For non-teaching staff, performance appraisal centres on technical skills, computer proficiency, productivity, quality, innovation, and a willingness to learn. Additionally, their ability to build rapport with stakeholders, including students, faculty, and administrative personnel, is evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Before the commencement of every financial year, principal submits a proposal on budget

allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges and non-recurring expenses like lab equipment purchases, furniture and other development expenses. Process of the internal audit: All vouchers are audited by an internal audit team once in three months. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Process of the external audit: the accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a range of strategies for mobilizing funds and ensuring the optimal utilization of resources, which are

essential for supporting its academic programs and overall development. Being a self financed institution, a tuition fee is the primary source of income for the management. a well calculated budget is prepared and passed before the executive committee of the college for approval, this helps to maintain a fair play to meet the financial needs of the institution. Faculty and administrative staff are encouraged to apply for national and international research grants, fellowships, and scholarships, enhancing financial resources for specific projects and initiatives. The college rents its infrastructure for government and other examinations, generating additional revenue. Contributions from endowments and donors boost the institution's financial stability. Optimal Utilization of Resources: encompasses timely salary, procurement of lab materials, lab settings, buildings, purchase of needed items, book purchase of library, ICT enhancement, Bus repair and material purchase, financial assistance for organising conferences, ICC, guest lectures and workshops. Organizing health camps, government awareness campaigns, a extension activities to serve the local community. Providing welfare measures for both teaching and non-teaching staff to ensure their well-being and job satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the development and implementation of quality assurance strategies and processes within the institution. Its primary objective is to enhance the overall quality of education and institutional practices. IQAC develops a quality framework for academic and administration processes. This acts as a catalyst for all quality related initiatives of the college. The IQAC is responsible for systematically monitoring and evaluating the effectiveness of teaching, learning, and administrative processes. Hence, Faculty development program was organised by the IQAC of the college. The IQAC implements robust feedback mechanisms to gather input from students, faculty, and other stakeholders. This feedback is crucial for identifying areas of improvement and ensuring that the

institution meets the needs of its students..The IQAC identifies and promotes best practices in teaching, research, and administration. It serves as a resource centre of the college documenting all the needed testimonials of the college. IQAC fosters industrial partnership plays a key role in signing MOU s with industries and external bodies.The IQAC ensures a systematic approach to quality assurance, fostering an environment of continuous improvement that benefits students, faculty, and the broader community. Its efforts contribute significantly to maintaining high academic standards and enhancing the overall institutional effectiveness

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching and learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell. It evaluates the effectiveness of teaching methodologies, curriculum delivery, and overall student engagement. This helps in identifying strengths and areas needing enhancement. IQAC conducts meeting every semester to discuss the quality standard to be maintained and followed. Comprehensive data is collected from various sources, including student feedback, faculty assessments, examination results, and peer reviews. This data-driven approach provides insights into the efficacy of current practices. The IQAC prepares self appraisal forms which are a key factor in determining the incremental factor of the institution. It identifies and promotes best practises to achieve high standards for providing quality education. The feedback mechanism helps to enhance the teaching learning process. The outcomes of the reviews are meticulously documented, providing a comprehensive record of the institution's progress in quality assurance. This documentation supports transparency and accountability. The IQAC demonstrates its commitment to quality enhancement and the continuous improvement of its educational practices, ultimately leading to better learning outcomes for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes Gender Equity for fostering inclusive and supportive academic environment. The college has constituted a full-fledged gender sensitization club with The Principal as the chair person and senior faculty as club members. As per the guidelines of UGC the institution has gender champions to lead initiatives promoting gender sensitization and equality on campus. Further, the institution Hosts workshops, seminars, and cultural events that focus on gender equality, legal rights, and empowerment. Activities like poster competitions, debates, and street plays have been effectively conducted to sensitize the campus community. The campus is well equipped with CCTV cameras at

strategic locations to enhance security and deter potential threats. The institution has constituted a Student Counseling Forum that address gender-specific issues, providing support for mental and emotional well-being. Mentoring programs by the institution focus on personal and academic development of the students. A separate Internal Complaints Committee (ICC), Anti-Ragging Committee, and Grievance Redressal Committee are in place and has fixed a box inside the campus to address to the specific needs of the students without mentioning their identity. A well-trained warden is appointed to oversee the Girls Hostel within the campus, ensuring their safety and well-being. The college celebrates Women's day to raise awareness about gender based challenges and issues. The institution offers scholarships " PUTHUMAI PEN" an initiative of government for girl children aimed specifically at female students to encourage their participation in various academic programs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution embraces sustained eco friendly campus. The

institution has established segregated waste bins for biodegradable and non-biodegradable waste throughout the campus for solid waste. Regular collection and disposal are carried out by a dedicated team. liquid waste are utilised for gardening purpose. The institution partners with certified e-waste recycling companies for the responsible disposal of electronic waste, including old computers and peripherals, minimizing environmental impact. The institution is planning water recycling in due course it will be implemented. The institution has launched ECO CLUB to promote green campus and create awareness among students the benefits of maintain green environment. The institution has also appointed campus supervisor to maintain eco friendly green campus, further green auditing were also carried out every year. These comprehensive waste management strategies reflect the institution's commitment to sustainability and environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

<p>3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes equality and provides an inclusive environment for the students. Regularly organized intercollegiate meet, cultural festivals and celebrations allow students from various backgrounds to showcase their traditions, promoting mutual respect and understanding. The institution has formed Indian Knowledge system (IKS) that provides students with an education that is deeply rooted in their cultural heritage, fostering a sense of identity and pride. The department of Tamil organizes Muthamizh Vizha, in which traditional drama, dance reflects the rich culture of Tamil heritage. Orientation was given to the students on the importance of peace and harmony; pledges were also taken as initiated by government for zero tolerance. The curriculum Tamil and English Literature is designed to reflect diverse perspectives, incorporating literature and case studies from various cultures and communities. The courses are offered in ENGLISH, students can opt for Hindi also to promote linguistic unity. The NSS of the college Collaborates with local communities through service-learning projects encourage students to engage with diverse populations, enhancing social awareness and responsibility

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution fosters a deep awareness of constitutional obligations, values, rights, duties, and responsibilities among both students and employees. This is achieved through a range of academic and extracurricular activities aimed at nurturing them into responsible citizens. During national festivals, the institution proudly raises the national flag and invites esteemed individuals to inspire students and staff. These guests share insights into the qualities of freedom fighters and underscore the importance of citizens' duties and responsibilities. The institution's policies reflect these core values, and it enforces a code of conduct for all students and staff members to adhere to Active participation in sports, games, and the National Service Scheme (NSS) at the national level is encouraged, fostering a sense of unity and camaraderie across the country. The institution also takes pride in developing effective leaders among its students. Each year, a Student Council is formed, and its members undergo leadership training. They are then entrusted with organizing college programs, with support from other student volunteers. Furthermore, the institution's staff actively participate in national day celebrations, reaffirming their commitment to the nation's cause through solemn oaths and actions. This collective effort instils a strong sense of patriotism and contributes to the holistic development of individuals within the institution's community

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively engages in celebrating a diverse array of national and international commemorative days, events, and festivals, fostering cultural awareness and community involvement. On the national front, the college proudly observes significant occasions such as Republic Day, Martyr's Day, and Independence Day, honoring the country's historical milestones and paying tribute to its heroes. These events not only instill pride but also deepen students' understanding of their national identity. In addition, the institution enthusiastically commemorates various international observances, including World Environment Day, International Yoga Day, Constitution Day, National Mathematics Day, World AIDS Day, International Women's Day, World Ozone Day, World Breastfeeding Week, Matribhasha Divas, National Science Day, and National Unity Day on Sardar Vallabhbhai Patel's birth anniversary. These events provide valuable platforms to raise awareness about critical global issues, encouraging positive action and civic engagement. Moreover, the institution pays homage to the birth anniversaries of eminent figures such as Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Maha Kavi Bharathi, and Perunthalaivar Kamarajar, celebrating their contributions and legacies. Through these celebrations and observances, the institution promotes cultural diversity and inclusivity, instilling a sense of patriotism, environmental consciousness, and social responsibility among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTISE 1; SKILL BASED CERTIFICATE COURSES

- To focus on assessing and validating specific skills and competencies.
- To develop particular skills or abilities required for a job or task.
- To promote entrepreneurial skills of the students.
- To emphasize the acquisition of technical abilities pertinent to certain professions.
- To enhance skills necessary for professional growth and effectiveness.
- To concentrate on practical application of skills in real-world scenarios.
- To provide earlier opportunities for individuals to receive a credential and move into skilled work.
- : The program has resulted to meet job market demands, thereby increasing their employment prospects. Acquiring new competencies enables professionals to take on advanced roles and responsibilities, fostering career growth. Students gain hands-on experience, allowing them to apply theoretical concepts in real-world scenarios, which is highly valued by employers

BEST PRACTISE II; COMMUNITY ENGAGEMENT INITIATIVES

- To facilitate communication and collaboration to establish trust and strengthen relationships between organization and local community.
- To Identify and address issues that affect the community's well-being through collaborative efforts.
- To build networks and relationships that enable communities

to work together more effectively and support one another.

- To promote practices that lead to long-term environmental, economic, and social benefits for the community.
- To contribute to the development of cohesive, resilient, and self-sustaining communities.

Outcome: The initiative has led to a overall health and prosperity of the community, enhances trust and strengthen relationships between organizations and community members. Increases Civic Participation, provide opportunities for individuals to develop new skills, enhancing their capacity to address future challenges.

File Description	Documents
Best practices in the Institutional website	https://msnpioneermeenakshicollege.org/wp-content/blogs.dir/114/files/2025/01/7.2.1.Best-Practices-23-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The one area the institution is distinctive and has prioritized its thrust is in Institutions' Community Engagement. The institution firmly believes that teaching the syllabus will not mould the students they should be instilled with the social consciousness and civic responsibility to become a good citizen of India. The institution has its own outreach program named SMILE. This program focuses on collaborating with underserved local communities to improve educational outcomes and economic development. the institution has adopted 5 nearby local villages and frequently conducts field surveys, health and medical camps, environmental awareness programs, NSS camps, street plays, rallies, cleaning activities, free tuition, and career guidance to the schools in the villages benefitting over 5000 residents in collaboration with local NGO's and Sivagangai District collectorate. the institution has received recognition from the panchayat officer and presidents of the village for its outstanding contributions to local sustainable development. The institution not only supports local growth but also empowers students by providing real-world applications for their academic learning. Future plans include expanding these programs into

neighboring regions and incorporating more hands-on learning experiences for students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **To get NAAC accreditation (CYCLE II)**
- **To strengthen research initiatives**
- **To make commerce department as Research Centre**
- **To improve mental Health and well being of the students**